

UNITED STATES DISTRICT COURT

ORIGINAL

NORTHERN DISTRICT OF CALIFORNIA

Before The Honorable YVONNE GONZALEZ ROGERS, Judge

IN RE: SOCIAL MEDIA)	Further Case Management/ Motions
ADOLESCENT ADDICTION/)	
PERSONAL INJURY PRODUCTS)	
LIABILITY LITIGATION)	NO. C 22-03047 YGR
)	
)	
ALL ACTIONS)	Pages 1 - 130
)	
)	Oakland, California
		Friday, May 17, 2024

REPORTER'S TRANSCRIPT OF PROCEEDINGS

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(Appearances continued next page)

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--000--

1 Friday, May 17, 2024

7:59 a.m.

2 P R O C E E D I N G S

3 --oo--

4

5 **THE CLERK:** Good morning, everyone. These
6 proceedings are being court-reported by this court. Any other
7 recording of this proceeding either by video, audio, including
8 screenshots or other copying of the hearing is strictly
9 prohibited.

10 Your Honor, now calling the civil matter 22-MD-3047-YGR,
11 In Re Social Media Adolescent Addiction Personal Injury
12 Products Liability Litigation.

13 Appearances for today's hearing will be added onto the
14 minutes and transcript.

15 Good morning.

16 **THE COURT:** All right. Thank you. Good morning.

17 Okay. Let's get our plan together for today. If I could
18 have one from each side on the mic, and we'll go through.
19 There are a number of just case management issues that we need
20 to deal with in addition to the argument.

21 So with respect to case management, who will be dealing
22 with those topics?

23 **MR. WARREN:** Previn Warren for the personal injury
24 school district plaintiffs.

25 **MS. SIMONSEN:** Your Honor, a number of us from the

1 defense side, but I can begin.

2 Ashley Simonsen, Covington & Burling, for the Meta
3 defendants.

4 **THE COURT:** Okay. And then with respect to the
5 argument, have you all met and conferred on the outline of
6 topics? Or if not we can just go -- I can go through and
7 identify them. Or is there just going to be one arguing?

8 **MR. WEINKOWITZ:** Good morning, Your Honor.

9 (Discussion off the record.)

10 **MR. WEINKOWITZ:** Yes, I'm sorry.

11 Mike Weinkowitz on behalf of the school district
12 plaintiffs.

13 We made a proposal to the defendants, but the defendants
14 thought we would just defer to how you would want to proceed,
15 which is fine with us.

16 My proposal would be -- the plaintiffs' proposal we do
17 nuisance first, negligence second. We can do derivative
18 injury and proximate cause after that.

19 And then if you need to hear on First Amendment and 230,
20 which we --

21 **THE COURT:** Well, we decided we were not --

22 **MR. WEINKOWITZ:** Right.

23 **THE COURT:** -- doing that --

24 **MR. WEINKOWITZ:** Correct.

25 **THE COURT:** -- so we're not doing that.

1 **MR. WEINKOWITZ:** Great.

2 **MS. HARDIN:** Ashley Hardin for the defendants, Your
3 Honor.

4 That order is acceptable to the defense.

5 And I'm happy to tell you who's going to cover what if
6 you'd like to hear that, or we can save that for when the time
7 comes.

8 **THE COURT:** Okay. Well, I'm going to flip them. So
9 I'd like to discuss the threshold issues first, so derivative
10 injury rule and then proximate cause.

11 Who will be doing those?

12 **MR. WEINKOWITZ:** Those will be handled for the
13 plaintiff by Andre Mura, M-U-R-A.

14 **THE COURT:** And for the defense?

15 **MS. HARDIN:** That will be Christian Pistilli from
16 Covington & Burling, who represents the Meta defendants.

17 **THE COURT:** Okay. And they'll be doing both?

18 **MS. HARDIN:** Both.

19 **THE COURT:** Okay. And then moving to public
20 nuisance?

21 **MR. WEINKOWITZ:** For the plaintiffs, I'll be covering
22 that.

23 **MS. HARDIN:** I'll be covering that, Your Honor,
24 Ashley Hardin from Williams & Connolly on behalf of the
25 YouTube defendants.

1 **THE COURT:** Okay. And then negligence.

2 **MR. WEINKOWITZ:** Melissa Yeates will be handling
3 negligence for the plaintiffs, Y-E-A-T-E-S.

4 **MS. HARDIN:** That's David Mattern from King &
5 Spalding, who represents the TikTok defendants.

6 **THE COURT:** All right. Anything I missed?

7 **MR. WEINKOWITZ:** No, that's it. Thanks. That's it,
8 Your Honor.

9 **MS. HARDIN:** That's it, Your Honor.

10 **THE COURT:** Okay. All right. Let's go ahead and
11 deal with the case management issues first.

12 Let's start with the plaintiffs' administrative motion
13 with respect to the bellwether user data and account
14 information. This is at Docket 843.

15 **MR. CHAPUT:** Good morning, Your Honor. Isaac Chaput,
16 Covington & Burling, for the Meta defendants.

17 **MR. WARREN:** And Previn Warren for the personal
18 injury school district plaintiffs.

19 **THE COURT:** Okay. So there are problems with
20 plaintiffs meeting my deadlines and there -- it appears to be
21 concerns about getting data sooner from the defense. Right?

22 **MR. WARREN:** Yes, Your Honor. I think both of those
23 are fair.

24 **THE COURT:** Okay.

25 So first let me ask you, why should I be granting

1 plaintiffs' relief when you're not meeting my deadlines?
2 Especially, and I should say, because you asked for those
3 deadlines.

4 **MR. WARREN:** Yes, Your Honor.

5 Well, we are certainly not hitting a perfect score on the
6 plaintiff fact sheet. There's no dispute about that. I will
7 say that, you know, subsequent to Your Honor's order, we have
8 had 23 of the missing 45 fact sheets filed by the deadline.
9 Two were filed late. And one will be filed today.

10 So that leaves 21 out of the 233 plaintiffs' fact sheets
11 that are -- are missing. Of those, five of those cases are
12 set to be dismissed so they will exit the pool entirely. I
13 think those are pending agreement from defendants to dismiss
14 those cases. Some of the dismissals, I think, have been
15 filed. Others not yet but will be.

16 **THE COURT:** Hold on. Hold on.

17 (Off-the-record discussion.)

18 **THE COURT:** Thank you. Go ahead.

19 **MR. WARREN:** So that -- that takes us from 21 down
20 to, I believe, that's 16 missing plaintiffs' fact sheets. And
21 in those situations, you know, we do have the attorneys --

22 (Off-the-record discussion.)

23 **THE COURT:** All right. So of the 16 --

24 **MR. WARREN:** Of the 16, there are three cases where
25 the attorneys have moved to withdraw for just inability to

1 contact the clients. So really efforts -- all efforts have
2 been made to, you know, handle those cases, and the attorneys
3 just, you know, in the absence of being able to do anything
4 else, they're moving to withdraw.

5 **THE COURT:** Right.

6 **MR. WARREN:** So that leaves 13. The -- the lawyers
7 for those 13 cases are able to address those. They're here
8 today. It's two -- two firms.

9 And my understanding is that eight of those, the clients
10 are also nonresponsive. The attorneys have not yet moved to
11 withdraw. I think that may be -- may be something that comes,
12 but they have not determined to reach that point.

13 And then there's five left. Those are Mr. Draper. Glenn
14 Draper of the Social Media Victims Law Center is here if you
15 would like to speak with him about those five cases. And I
16 think he has approached defendants about extenuating
17 circumstances and asked for an extension of time given the
18 very specific factual situations of those clients.

19 So I guess what I would like to convey is we -- you know,
20 I know Your Honor has had concerns about gamesmanship at
21 various points in this process. We really, really are not
22 trying to play games here. The attorneys -- well, leadership
23 has conveyed the, you know, importance of these deadlines to
24 the attorneys. The attorneys have conveyed that to the
25 clients. Either the clients have been unreachable, or every

1 effort has been made to get the PFS in, you know, either on
2 time or, in a couple cases, a little late.

3 So that's the work we've been doing. We've been really
4 trying our hardest, and our success rate at this point hovers
5 above 90 percent. So an A minus is certainly not a perfect
6 score, but we're trying what we can do.

7 On the other side of it, you know, for the defendants'
8 fact sheets, it's not that we're asking for an accelerated
9 deadline of that discovery. We're just asking for the
10 discovery to be produced in line with the JCCP. So what the
11 defendants are already doing and already able to do, we would
12 just ask that that basic information be produced to us.

13 We see that as the flip of the plaintiffs' fact sheets,
14 right? So right now, defendants have 90 percent of the
15 plaintiff fact sheets. We have zero percent of the
16 defendants' fact sheets. And we'd like to bring that up
17 closer to parity.

18 And of course there are also going to be discovery
19 requests, and those will be handled through Magistrate Judge
20 Kang in the due course. But for this limited set of kind of
21 threshold information, which is the snapshots and the
22 defendants' fact sheets, we would just ask that those be
23 produced on a kind of commensurate schedule to the state court
24 proceeding.

25 **THE COURT:** Okay. Remind me of your name again?

MR. CHAPUT: Isaac Chaput, Covington & Burling, Your Honor.

THE COURT: Okay. Mr. Chaput, why is it that in the state you can produce this information in two days, and here you all convinced me that you needed 45?

MR. CHAPUT: So there are a number of nuances in --
in that area, Your Honor.

First, defendants' opposition will be filed on -- on Monday as -- as it is due under the rule --

THE COURT: So that may be, but we're here today.

And so I don't know why you would want to do that in any event if I'm asking you the question.

I have a not insignificant amount of cases on my docket at the moment. I'll spend all morning with you, and then I'll roll right into the continuing evidentiary hearing in Epic Games vs. Apple. So you want me to read some more on Monday, when I have about 30 lawyers in the audience and I can deal with things right now? It's not like you can appeal the order.

MR. CHAPUT: I'm happy to address the substance now, Your Honor.

The -- the 45 days that we have under the process to obtain confirmation -- confirmation and consent forms from the plaintiffs and then produce the account captures is necessary because of the volume of account captures that we're dealing

1 with in that --

2 **THE COURT:** What do you mean by volume? If I order
3 this with respect to the bellwethers, what's the issue?

4 **MR. CHAPUT:** So, Your Honor, I was trying to address
5 Your Honor's question about the difference between the two
6 days and the 45 days, and that's the reason that the 45 days
7 is necessary in that particular circumstance.

8 With respect to the two-day timeline that Judge Kuhl
9 ordered in the JCCP, we have expressed to Judge Kuhl that we
10 are concerned that we likely will not be able to meet that
11 deadline. And she's told us that we should nonetheless try
12 and meet and confer with plaintiffs if we need to.

13 Currently, the -- the major issue that is -- means we need
14 a little bit more time to get the account captures produced to
15 plaintiffs is simply the volume of other account captures each
16 of the defendants is already working through in order to
17 comply with that 45-day timeline to provide account captures
18 where individual plaintiffs are unable to access their
19 accounts.

20 There's a significant volume of accounts that are subject
21 to that procedure, both in this proceeding and in the JCCP.
22 And we're under all existing deadlines to -- to roll those
23 captures out in a -- in a quick basis.

24 And so, you know, in -- if we were to kind of set that
25 process to the side and -- in order to meet this new deadline

1 that plaintiffs are asking for here, that -- that would
2 require us to potentially not be able to make those other
3 deadlines.

4 Additionally, I understand that certain of the defendants
5 have additional timing concerns that other counsel can
6 address. But really, Your Honor, I think the -- the core of
7 this is the plaintiffs -- the bellwether plaintiffs were
8 selected back on April 19th. And plaintiffs waited weeks
9 before even asking for us to produce these captures. And that
10 significant delay on plaintiffs' side suggests that the --

11 **THE COURT:** When were they -- when did they ask you?

12 **MR. CHAPUT:** They first requested the account
13 captures on May 2nd. But they didn't serve a request for
14 production seeking those account captures until a week ago.
15 And even today, one of the bellwether plaintiffs hasn't yet
16 served any requests for production for those account captures.

17 **THE COURT:** When you said that they asked on May 2nd,
18 what does that mean?

19 **MR. CHAPUT:** They sent us an email asking us to
20 produce the account captures, but they didn't serve requests
21 for production seeking those account captures.

22 **THE COURT:** So you do nothing between the informal
23 request and the formal request?

24 **MR. CHAPUT:** That's not accurate, Your Honor. We --
25 we met and conferred with them, and we expressed that in

1 defendants' view in order to produce this discovery, we need a
2 formal request for production. We need to follow the federal
3 rules so that everything is buttoned up, we have the actual
4 request, and we are being responsive to a request for
5 production under Rule 34.

6 **MR. WARREN:** Your Honor, may I briefly respond?

7 **THE COURT:** You may.

8 **MR. WARREN:** We would not be asking for perfection
9 out of the defendants in this process given that we ourselves
10 have not been able to meet that standard. What we are asking
11 for is for the defendants to work in good faith to produce the
12 DFS and the snapshots in as timely a manner as they can, as
13 consistent with the JCCP as possible.

14 That request was rebuffed. And we were told to route
15 everything through Rule 34 requests, which is -- would be
16 treating the DFS data and the user snapshots different in kind
17 than the PFS.

18 And we think that lack of parity is -- is not -- is not
19 equitable. And we think that we need -- all parties would
20 benefit from some early, you know, immediate productions of
21 this basic information just as they're doing in the JCCP.

22 But, again, we're -- we're not out to play gotcha with the
23 defendants and say, oh, you produced it on day three, not day
24 two, you know, we're going to go to the court. We would work
25 with them, but we do just want to ensure that they are going

1 to respect the DFS process that was negotiated in the JCCP
2 with an understanding that it would be important to the MDL as
3 the PFS process was.

4 **MR. CHAPUT:** Your Honor, if I may address the DFS
5 process because that's a bit distinct from the account capture
6 issue I was addressing previously.

7 With respect to the DFS-type data, defendants do expect
8 that we're going to produce that data at a reasonable time
9 after bellwether selection is complete.

10 **THE COURT:** What does that mean?

11 **MR. CHAPUT:** That means that it's going to vary for
12 each defendant, Your Honor. And the reason for that is there
13 are some significant burdens associated in getting that data
14 production out. And plaintiffs are aware of those burdens
15 from their participation in the JCCP DFS discussions.

16 So for the May 31st production of DFS data that's going to
17 be made in the JCCP, defendants had to finalize their lists of
18 the accounts that would be produced on that date at the
19 beginning of May.

20 The plaintiffs here didn't reach out to us asking to
21 have --

22 **THE COURT:** How many were on that list?

23 **MR. CHAPUT:** For Meta, there are a few -- a few
24 hundred accounts, if I recall.

25 And the burden, Your Honor, isn't the volume of accounts.

1 It's the amount of time that's required to get the data out of
2 the systems and to quality check the production.

3 The request from plaintiffs to produce the DFS-type data
4 in this proceeding for Meta came after we had already
5 finalized that list. And so it was simply too late for us to
6 include those particular accounts in the production that we're
7 already running and that's going to be made on May 31st.

8 That month-long production process for Meta followed an
9 even longer process of restoring historical data so that data
10 would actually be accessible to be queried for the production.

11 And so as a result of the process that the parties
12 negotiated and agreed to in the JCCP, Meta is only able to
13 produce complete DFS data in the JCCP for accounts that we had
14 identified as of February 27th of this year. And that
15 limitation is reflected in the DFS that's attached to
16 plaintiffs' motion at ECF 843-2. That limitation is missing,
17 however, from the plaintiffs' proposed order at ECF 843-4.

18 And the limitation really matters because one of the
19 bellwether personal injury plaintiffs filed her case on
20 April 1st. And so her accounts therefore could not have been
21 identified as of February 27th. And Meta hasn't yet had time
22 to restore all of the historical data for each of her accounts
23 and -- and query it.

24 Additionally, because we haven't yet finished bellwether
25 selection in either this proceeding or the JCCP, we don't know

1 the full universe of accounts that we're going to need to
2 produce the DFS data for. Because of the amount of time that
3 it takes both for this data restore process and the month-long
4 production process itself, we would submit that we should make
5 this production of DFS data a single time for all of the
6 bellwether plaintiffs because otherwise we're going to be
7 incurring unnecessary burden of pulling -- running these
8 productions multiple times.

9 And as I said, the burden doesn't come from the number of
10 accounts that you're pulling, but just the time that it takes
11 to move the volume of data we're talking about from one place
12 to another.

13 **THE COURT:** I don't understand that. I don't
14 understand how it is that there isn't a burden -- we have how
15 many plaintiffs, 233?

16 **MR. WARREN:** Yes, Your Honor.

17 **THE COURT:** I don't understand how -- how there is
18 less burden to pull data for ten people versus 233. That's
19 the argument you're making?

20 **MR. CHAPUT:** No. That's not the argument I'm making,
21 Your Honor. The argument I'm making --

22 **THE COURT:** You just said that the volume doesn't
23 matter.

24 **MR. CHAPUT:** Correct, because we are -- we are
25 querying the same set of data and the -- the number of account

1 identifiers that you are asking to call out of that data set
2 doesn't have a meaningful impact on how long it takes to run
3 the production. Because -- just because of the --

4 **THE COURT:** And it doesn't -- so you said you're
5 doing quality control. There is no difference between doing
6 quality control between 10 or 15 and 233?

7 **MR. CHAPUT:** The -- the checks are essentially the
8 same in terms of making sure that the process is operated
9 correctly and that there weren't errors in the process.

10 And that -- that process of making sure that there were no
11 errors takes substantially the same amount of time.

12 As Your Honor can -- can appreciate based on the -- the
13 colloquy we're having, this is a very complex dispute. We
14 spent hours negotiating both with plaintiffs with Judge Kuhl
15 in the context of the JCCP DFS.

16 **THE COURT:** Yeah, but at the JCCP, she's telling you
17 to do it in two days.

18 **MR. CHAPUT:** So, Your Honor, if I may. The DFS data
19 is not being produced in two days. The two-day deadline is
20 only for the account captures which is a completely separate
21 process from pulling the DFS data.

22 **THE COURT:** And for the account captures, when are
23 you producing them here?

24 **MR. CHAPUT:** So it -- it varies between defendants.
25 Certain defendants anticipate that we could provide them

1 within the next couple of weeks. Other defendants will need a
2 bit longer due to the --

3 **THE COURT:** That's too ambiguous for me. So how long
4 is it going to take Meta?

5 **MR. CHAPUT:** June 10th at the latest.

6 **THE COURT:** Snap.

7 **MR. BLAVIN:** Your Honor, Jonathan Blavin from Munger
8 Tolles.

9 I think we can get the data produced, the account
10 preservation snapshots, in approximately a month.

11 **THE COURT:** Give me a date.

12 **MR. BLAVIN:** Four weeks from today.

13 And, Your Honor, I would just note that Snap is a
14 significantly smaller company than some of the other
15 codefendants. And its resources are already extremely
16 strained at this moment in trying to meet the existing
17 workflow deadlines, but we've told plaintiffs' counsel that we
18 could get them the data in four weeks for the preservation
19 snapshots.

20 **THE COURT:** So June 14th.

21 TikTok?

22 **MS. PIERSON:** Your Honor, we can be prepared by
23 June 14th.

24 **CERTIFIED STENOGRAPHIC REPORTER:** Please state your
25 appearance for the record.

1 **MS. PIERSON:** Apologies.

2 Andrea Pierson, Faegre Drinker, for the TikTok defendants.

3 Your Honor, the TikTok defendants can also be prepared to
4 produce those things by June the 14th. We could probably do
5 it by June the 10th which is the date on which our responses
6 to request for production are currently due if -- if that's
7 helpful to plaintiffs in some way.

8 **THE COURT:** YouTube.

9 **MS. ZWANG-WEISSMAN:** Yardena Zwang-Weissman for the
10 YouTube defendants.

11 And Your Honor, for YouTube we can also produce snapshots
12 for the bellwethers that have sued YouTube by June 14th.

13 **MR. WARREN:** Your Honor, may I briefly make three
14 points?

15 Very briefly, first Mr. Chaput is mistaken in indicating
16 that the plaintiffs did not ask for the DFS data until
17 May 2nd. We asked for it in March, and we have the receipts
18 to prove that.

19 Second, Mr. Chaput is right --

20 **THE COURT:** So I take it you have emails, but you
21 don't have formal requests.

22 **MR. WARREN:** Yes, Your Honor.

23 Second, Mr. Chaput is right that DFS data is not due two
24 days after bellwether identification. It is due four days
25 after bellwether identification.

1 Third --

2 **THE COURT:** And with respect to the account captures,
3 is he right, four days, not two days?

4 **MR. CHAPUT:** So --

5 **THE COURT:** Yes or no?

6 **MR. CHAPUT:** For the account captures, it's two days.
7 For the DFS data, we're making that production on May 31st.
8 But again, for Meta, that's a process that we began in
9 February.

10 **THE COURT:** When I talk, you stop.

11 **MR. CHAPUT:** I apologize, Your Honor.

12 **THE COURT:** Account captures is four days under the
13 JCCP?

14 **MR. CHAPUT:** We are doing it in two days in the JCCP,
15 just the account captures.

16 **THE COURT:** For how many accounts?

17 **MR. CHAPUT:** We don't know yet. It's 24 plaintiffs.
18 Each plaintiff may have multiple accounts.

19 **THE COURT:** And just the individual plaintiffs or the
20 school districts as well?

21 (Simultaneous colloquy.)

22 **MR. CHAPUT:** Just the personal -- I apologize, Your
23 Honor.

24 Just the personal injury plaintiffs. Judge Kuhl hasn't
25 yet set a schedule for selection of school district

1 bellwethers.

2 **THE COURT:** And how is it that you're producing on
3 May 31st when the requirement is two days?

4 **MR. CHAPUT:** So these are two separate items. The
5 May 31st production is the production of DFS data. The DFS --

6 **THE COURT:** When are you producing or have you
7 already produced the account captures in the JCCP?

8 **MR. CHAPUT:** We have not yet produced the account
9 captures in the JCCP. Bellwethers will be randomly selected
10 on June 17th, 24 personal injury bellwethers. And then two
11 days later, the defendants will produce account captures for
12 those 24 personal injury bellwether plaintiffs who are
13 randomly selected on June 17th.

14 As I mentioned previously, we have expressed to Judge Kuhl
15 that we are concerned we won't be able to meet that deadline,
16 but we are going to do what we can to do so.

17 **THE COURT:** So I'm not understanding why it would be
18 any different here.

19 **MR. CHAPUT:** The --

20 **THE COURT:** Because here -- she's -- she's given you
21 two days. You say okay, I can't meet that. But you're
22 telling me you need four weeks.

23 **MR. CHAPUT:** And frankly, Your Honor, four weeks from
24 our perspective is actually the amount of time we think it's
25 going to take to -- to get this right and -- and do it well.

1 And we are concerned about having to rush to do it in -- in
2 the JCCP.

3 **THE COURT:** So have you told her that you're going to
4 miss her deadline by four weeks less two days?

5 **MR. CHAPUT:** We have -- we have not, Your Honor. We
6 have told her that we're concerned about --

7 **THE COURT:** What have you told her you're going to do
8 then?

9 **MR. CHAPUT:** We have --

10 **THE COURT:** She's ordering to do it in two days.

11 **MR. CHAPUT:** We have told her that we're going to
12 meet and confer with plaintiffs to the extent that we are
13 unable to make that production.

14 We're also taking steps in advance of the June 17th
15 deadline so that we can produce those accounts more quickly by
16 preparing ourselves so that we -- we're -- we're in a position
17 to roll out those productions quickly.

18 **THE COURT:** And why can't you do that here now?

19 **MR. CHAPUT:** Because we've already started those
20 preparations for the JCCP, and so we have a month before that
21 deadline hits. And so that's the same timeline that -- that
22 we're describing for -- for Your Honor.

23 **THE COURT:** But they haven't been selected yet.

24 **MR. CHAPUT:** But we know which plaintiffs are
25 bellwether-eligible.

THE COURT: All right. What else do you all want to say on the account captures?

MR. WARREN: The only thing I would add is that the bellwether-eligible plaintiffs in the JCCP number in the hundreds. Here we're talking about 12.

I would also say that, you know, I've heard for the first time a lot of arguments about burdens from the defendants.

You know, we, as personal injury plaintiffs, have faced significant burdens with kids in the hospital, parents that are traumatized. We have --

THE COURT: So -- so you can't argue burden because you asked for this schedule.

MR. WARREN: I understand.

THE COURT: So -- so it's different. They didn't want this schedule.

MR. WARREN: I understand, Your Honor. My -- my simple point is just that if we can do it, they can do it

THE COURT: Well, they're two different -- they're two different issues. I don't know what it is that they need to do.

Okay. So we've talked about account captures. Now we'll talk about the other. I needed to separate them.

So you have four days to do defendant fact sheets in the state.

MR. CHAPUT: That is not correct, Your Honor. The

1 defendant fact sheets are due on May 31st. For Meta, we began
2 the process of pulling the data that we're going to produce on
3 May 31st on February 27th.

4 **THE COURT:** Why didn't you do that here?

5 **MR. CHAPUT:** So we did include in the data that we
6 were pulling out of -- the historical data that we were
7 pulling out of cold storage, we did include accounts that we
8 had identified for the MDL plaintiffs.

9 However, there is an MDL personal injury bellwether
10 plaintiff whose case wasn't filed until April 1st.

11 **THE COURT:** Well, we can separate that. The rest?

12 **MR. CHAPUT:** For those cases that had been on file
13 before February 27th and we had completed the account
14 identification process by February 27th, we did include those
15 in the data that we restored from cold storage.

16 However, as I mentioned previously, the production process
17 for that DFS data takes approximately four weeks. And the
18 team that is responsible for that process is currently
19 focusing on meeting our May 31st JCCP DFS data deadline.

20 Additionally, because we haven't yet finalized the list of
21 bellwether plaintiffs -- bellwether personal injury plaintiffs
22 for the MDL, we don't yet know the full set of accounts that
23 we're going to need to produce DFS-type data for in the MDL.

24 And because that production process is going to take us a
25 month for that DFS data either way, we would submit that we

1 should just wait a couple weeks until we have our final list,
2 and then we can start that production process.

3 Additionally that will be after the DFS production is
4 complete in the JCCP proceeding, and so we won't need to
5 divert resources from focusing on getting that production out
6 the door at that time.

7 **MR. WARREN:** May I respond?

8 **THE COURT:** You may.

9 **MR. WARREN:** On June 17th, bellwethers are going to
10 be randomly selected in the JCCP. On June 21st, the parties
11 are ordered to provide the PFS and DFS to the court. So
12 that's the four days that I was mentioning previously.

13 The defendants had access to the plaintiffs' preservation
14 forms for all the bellwethers. So they already know, you
15 know, a large majority, if not all, of the accounts for which
16 these would have to -- this information would have to be
17 pulled.

18 Again, to the extent that there are other accounts that
19 haven't identified, of course we're not going to tag
20 defendants with, you know, an obligation there, but we will
21 work with them to get that done expeditiously.

22 The point here isn't to, you know, tax them with something
23 that's impossible. It's to, you know, put them on even
24 footing with what we're doing for the plaintiffs' fact sheets.

25 **THE COURT:** What about the fact that they relied on

1 the schedule that I ordered?

2 **MR. WARREN:** With respect to...?

3 **THE COURT:** With respect to the deadlines and when
4 things were due.

5 **MR. WARREN:** Your Honor, I -- if that's with respect
6 to the plaintiffs' fact sheets, I've addressed it, and I --
7 and I think that all I can do is say that we've attempted to
8 do our very best to meet the deadlines. There is, you know,
9 dozens if not hundreds of lawyers involved here. Our
10 compliance rate isn't perfect, and I completely acknowledge
11 that.

12 That said, we do have a stable set of, you know, certain
13 number of bellwethers as to which we can and are moving
14 forward. They've served discovery requests on those
15 bellwethers that are quite voluminous. You know, so there's
16 no sense in which that process is being halted or stalled.
17 We're moving forward.

18 **THE COURT:** What I'm saying is under the order, they
19 were given 45 days from the date that you -- that the fact
20 sheets were provided, right?

21 **MR. WARREN:** Correct, Your Honor.

22 **THE COURT:** And they relied on that in their
23 workflow, right?

24 **MR. WARREN:** Correct, Your Honor.

25 **THE COURT:** Until you filed your -- there was no --

1 there was no sense that this was going to be an issue until
2 you filed your motion asking for expedited relief.

3 **MR. WARREN:** Well, Your Honor --

4 **THE COURT:** So my question is: In the orderly
5 process, why is it that they shouldn't have been able to rely
6 in terms of their workflow with my order?

7 **MR. WARREN:** Your Honor, I think that they should be
8 able to rely on your order, of course. They should also be
9 able to rely on what's happening in the JCCP. You know,
10 there's an extent to which the ask here is relatively minor in
11 terms of volume. It's 12 accounts or 12 -- sorry -- 12
12 plaintiffs.

13 You know, we are expediting the production of a
14 substantial amount of fact discovery to the defendants through
15 the plaintiffs' fact sheets process, and we are just asking
16 for that -- that courtesy to be returned to us from the
17 defendants.

18 And this is an issue that has been raised for months. I
19 mean, it not the first time. And not only in March, but also
20 during the informal conversations about preservation, there
21 are extensive discussions about the need for these snapshots
22 from defendants. They were on notice about that and have had
23 a lot of time to prepare.

24 **THE COURT:** And what is it that you need? Why do you
25 need the information before June 10th?

1 **MR. WARREN:** Well, Your Honor, I think --

2 **THE COURT:** What's going to happen between now and
3 June 10th that is critical about that information?

4 **MR. WARREN:** I think to some extent, that is
5 bellwether-specific. I know that document requests have come
6 to the bellwethers. I know that certain depositions are
7 already being noticed or will be noticed. At least they've
8 identified potential individuals that they intend to depose.

9 **THE COURT:** Okay. So when are those depositions
10 starting?

11 **MR. WARREN:** I don't think they've served formal
12 notices. What they've done is they've identified pursuant to
13 Judge Kang's process a list of anticipated deponents that they
14 want an early production.

15 **THE COURT:** Beginning when?

16 **MR. WARREN:** I don't think they've --

17 **THE COURT:** When?

18 **MR. WARREN:** -- set dates for that.

19 **MR. CHAPUT:** We haven't yet set dates, Your Honor,
20 because we haven't yet received any productions from
21 plaintiffs, and we need documents from them beyond just what's
22 included in the PFS before we can start taking their
23 depositions.

24 We have identified certain individuals we intend to depose
25 but haven't yet noticed any depositions.

THE COURT: For those individuals who you've identified, have you looked at their information already as part of your process?

MR. CHAPUT: For --

THE COURT: Have you gathered their information already and reviewed it?

MR. CHAPUT: For bellwethers who were selected by the defendants, we have looked at certain information.

THE COURT: Well, I tell you what. With respect to all the information you've already looked at, you produce that in the next two business days. You've already looked at it, you already have it so produce it. Understood?

MR. CHAPUT: Understood, Your Honor.

THE COURT: All right. With respect to the balance, what is it that you're going to do with that information in terms of needing it so quickly to upend the process that was previously ordered?

MR. WARREN: Your Honor, we don't want to upset anything, and I think that's not the -- not the goal here.

THE COURT: It is. You're asking me to change my order.

MR. WARREN: Your Honor, what we would do with that information is we would help prepare the witnesses, we'd help prepare the client, we'd help understand and evaluate the case and its merits, I mean do all the things we would ordinarily

1 do in working up a case.

2 **THE COURT:** I understand that, but you don't even
3 have depositions set.

4 **MR. WARREN:** No. That's true.

5 **THE COURT:** Anything else on this topic?

6 **MR. WARREN:** Not from the plaintiffs, Your Honor. I
7 think if the -- yeah, not from the plaintiffs.

8 **MR. CHAPUT:** The only thing I'd note, Your Honor, is
9 we hear Your Honor on the account captures issue. With
10 respect to the DFS-type data, I would just ask that we have
11 the opportunity to meet and confer further with plaintiffs.

12 I hear Mr. Warren saying he's hearing new information
13 about burden. That's information that -- we had shared
14 previously in the context of the JCCP DFS negotiations, but if
15 Mr. Warren hasn't heard it, I'd like the opportunity to confer
16 with him about those burdens so that we can reach a schedule
17 that meets plaintiffs' needs but also addresses the burdens on
18 the defense side of the --

19 (Clarification by the Certified Stenographic Reporter.)

20 **MR. CHAPUT:** That address the burdens on the defense
21 side. I just think that a little bit more conferral on the
22 DFS-type data specifically would benefit both sides.

23 **THE COURT:** Okay. You have the weekend. I want
24 something on file with respect to your meet and confer by noon
25 on Monday.

1 **MR. WARREN:** Very well, Your Honor.

2 **THE COURT:** And if you can't agree, I'll issue my
3 order.

4 **MR. WARREN:** Thank you, Your Honor.

5 **THE COURT:** Next issue, with respect to the
6 supplemental briefing on the motion to dismiss with the school
7 district plaintiffs from Utah and Arizona, your stipulation
8 that's filed at 847 is agreeable to me.

9 So I understand that to be that you agree that Arizona and
10 Utah look to the restatement, but if I ultimately deny on a
11 particular narrow issue with respect to Utah law, I'll give
12 you an opportunity to brief the unlawful conduct part of the
13 prong.

14 That's what I understand it to be.

15 **MR. WEINKOWITZ:** That's my understanding, Your Honor.

16 **MS. HARDIN:** Your Honor, our position is that the
17 issues that we're going to discuss today that are generally
18 applicable under the restatement, we'll be asking Your Honor
19 to dismiss the cases on those grounds.

20 Only if Your Honor were to deny the defendants' motion on
21 all bases, we believe we have an additional basis under Utah
22 law which is that the conduct must be unlawful, and we would
23 like the opportunity to brief that. We certainly hope it
24 won't be necessary, Your Honor.

25 **THE COURT:** Okay. I understand the agreement. So

1 the stipulation at 847 is approved.

2 **MR. WEINKOWITZ:** Thank you, Your Honor.

3 **MS. HARDIN:** Thank you.

4 **THE COURT:** Okay. There is a Meta motion to submit
5 supplemental authority at 844. That too is granted.

6 Do the states want -- I don't know if the states agree or
7 don't agree and whether they need an opportunity to weigh in.

8 **MS. OREM:** Good morning, Your Honor, Beth --

9 **THE COURT:** Good morning.

10 **MS. OREM:** Beth Orem for the state AGs.

11 We are planning to file a motion -- or I'm sorry, not a
12 motion. We're planning to file a response on Monday because
13 there are some inaccuracies --

14 **THE COURT:** From your perspective?

15 **MS. OREM:** Yes. In the chart. And had Meta
16 conferred with us, we perhaps could have resolved those
17 earlier.

18 **THE COURT:** Okay.

19 **MS. OREM:** But we don't oppose.

20 **THE COURT:** Okay.

21 Your request to file a response is granted.

22 **MS. OREM:** Thank you, Your Honor.

23 **THE COURT:** Thank you.

24 All right. They've got issues with -- well, they're
25 outstanding. I had -- Mr. Warren, you made mention of more.

1 I only had three motions to dismiss at this point.

2 So I have a case filed by BS. This is Docket 22-2495.

3 Defendants didn't consent, but they did not oppose.

4 **MR. WARREN:** I'm sorry what -- could I trouble Your
5 Honor to repeat that docket number?

6 **THE COURT:** 22-CV-2495.

7 **MR. WARREN:** Um-hmm.

8 **THE COURT:** So what I show is plaintiffs have filed a
9 motion for voluntary dismissal. Defendants did not consent
10 but did not oppose even though it was one of their picks. So
11 I was going to grant that request given the lack of
12 opposition.

13 **MR. WARREN:** Thank you, Your Honor.

14 **THE COURT:** The next one I have, 22-6423, *Casteel*,
15 defendants did consent to that one. That is granted. But
16 whoever the plaintiffs' lawyer is on that one, if you would
17 please make sure to file that stipulation in the member case
18 docket, not just the MDL docket.

19 **MR. WARREN:** Thank you, Your Honor.

20 **THE COURT:** And then the last -- I guess I need
21 something on this one. This is *Araluce*, A-R-A-L-U-C-E,
22 23-5073. This is not a joint stipulation. I don't have any
23 statement from the defendants.

24 What is the defendants' position on this one?

25 **MS. SIMONSEN:** If you give me a moment, Your Honor,

1 I'll try to ascertain. We've had a number of requests for
2 dismissal.

3 **THE COURT:** Okay. Ms. Simonsen.

4 Those are the three that I have.

5 While she's checking, Mr. Warren, are there others we can
6 deal with today?

7 **MR. WARREN:** Your Honor, I don't know if there are
8 others that -- well, it's possible. I am aware of at least
9 one case where there -- I'm not sure if the dismissal was
10 granted or not. That's 22-CV-6692.

11 I'm hesitant to say the name only because I don't know in
12 my notes whether I have a minor name or not.

13 **THE COURT:** Okay.

14 **MR. WARREN:** I believe the defendants have agreed to
15 that -- that dismissal on May 15th. That's what my notes say.
16 But of course Ms. Simonsen can correct me if I'm wrong.

17 **THE COURT:** We can check as well.

18 **MR. WARREN:** And then I believe the others that I had
19 referenced were -- there was a notification of intent to
20 dismiss, but I do not believe there's a pending motion to
21 dismiss for those.

22 **THE COURT:** Okay. While she's checking, there --
23 I've got some questions about plaintiffs' motion to seal at
24 Docket 811. This is the sealing of the bellwether briefs, and
25 it's just -- there seem to be some inconsistencies with

1 respect to redactions. Some health information is redacted.
2 Others is not redacted. There is no -- I don't know if this
3 is just because people were rushing or if it is actually
4 that -- I need someone to go back and check from the
5 plaintiffs' side whether or not the request needs to be
6 amended because we're seeing lots of inaccuracies -- I mean
7 inconsistencies.

8 **MR. WARREN:** Inconsistencies.

9 Well, I will say, Your Honor, I certainly will go back and
10 check and have the lawyer responsible for that on our team
11 check. There was a fairly, I think, significant effort to
12 work with the defendants to make sure there was agreement on
13 what should and shouldn't be redacted so that inconsistencies
14 may just be a function of the parties trying to negotiate
15 through that.

16 **THE COURT:** Okay. And -- and that's fine, but if
17 someone could just take a -- take a look at it again and you
18 can just even send me an email --

19 **MR. WARREN:** Sure.

20 **THE COURT:** -- or chambers an email that says we've
21 met and conferred and this is the way we've agreed to do it, I
22 would appreciate it because --

23 **MR. WARREN:** Of course, Your Honor. And that email
24 will be coming from Mr. James Marsh who's our sealing czar for
25 the plaintiffs' leadership.

THE COURT: Okay. It is a thankless job.

MR. WARREN: Indeed which is why I called out his name in gratitude.

THE COURT: Is he here so I can thank him too?

MR. WARREN: I don't know if he is. I don't believe so. But he may be listening.

MS. SIMONSEN: Your Honor, I do have the answer on the *Araluce* matter, 23-5073. The defendants informed the plaintiffs that we would consent to the dismissal of that case with prejudice. And that is because plaintiffs informed us that the plaintiff no longer wishes to pursue her case.

THE COURT: Okay. So that request is granted and it's dismissed with prejudice.

MS. SIMONSEN: Thank you, Your Honor.

THE COURT: Again, will you make sure that the -- I don't have a note that it hasn't been filed on the member case docket, but we need it in.

MR. WARREN: May I just briefly confer with Ms. Simonsen on that issue?

THE COURT: Yes.

(Off-the-record discussion.)

MR. WARREN: Your Honor, thank you for the brief intersession

I am not aware of whether that motion was filed with -- by those attorneys to dismiss without prejudice or with prejudice

1 so it may be a contested issue. That's one thing I would just
2 appreciate the chance to check the docket on.

3 **THE COURT:** Okay.

4 **MS. SIMONSEN:** Your Honor, I have confirmed that
5 the -- with respect to *Araluce*, it was filed on the member
6 case docket and the notice did say plaintiff was dismissing
7 with prejudice. They simply did not note defendants' position
8 on the issue in their motion.

9 **THE COURT:** Okay.

10 **MR. WARREN:** Very well. So there's no issue there.

11 **THE COURT:** Great. Thank you.

12 Okay. Is anyone here from the Di Cello Levitt firm? They
13 filed a motion to withdraw as counsel in 22-63 -- 6263.

14 **MR. WARREN:** Your Honor, I'm doing a visual scan. I
15 don't see any lawyers from that firm present.

16 I am aware of that -- of that motion, however.

17 **THE COURT:** Okay. We will deal with that in writing,
18 then.

19 Just a footnote back on your issues with defense
20 production. I'm going to see Judge Kuhl over the next few
21 days at the American Law Institute's annual meeting. So to
22 the extent that you think that there is information that we
23 both should know, you should put that in the filings so she
24 and I can talk about the issues. Okay?

25 Bellwether issues. Here the defendants are asking for

1 relief as opposed to the plaintiffs.

2 **MS. SIMONSEN:** My colleague Andrea Pierson will
3 address that, Your Honor.

4 **MS. PIERSON:** Thank you, Your Honor.

5 Andrea Pierson, Faegre Drinker, for the TikTok defendants.

6 As we outlined in the CMC statement, Your Honor, you may
7 recall that we discussed the dismissal or refusal to waive
8 *Lexecon* in half of the defendants' bellwether picks at the
9 last hearing.

10 Following that hearing, you issued your order on
11 April 23rd and finalized the nine picks and ordered the
12 defendants to choose three more as replacement picks.

13 On May the 3rd, we learned that yet another bellwether
14 pick by the defendants would be dismissed. In our view, Your
15 Honor, this creates an unlevel playing field that cannot
16 simply be cured through another replacement pick.

17 So as we noted in the CMC statement, Your Honor, we asked
18 for three forms of relief. The first of those is an
19 additional strike for the defendants -- excuse me -- as
20 opposed to a replacement pick.

21 Our view is that the effect of plaintiffs' dismissals of
22 the defendants' bellwether choices and the refusal to waive
23 *Lexecon* creates unfair prejudice that cannot be cured. It
24 acts essentially as strikes on the defendants' picks, and
25 that's not something that we can simply fix through

1 replacements.

2 **THE COURT:** Can I ask you a question? On -- I
3 haven't -- it just occurred to me as I'm sitting here
4 listening to you.

5 With respect to *Lexecon*, do those cases go back to a
6 federal court in those jurisdictions or back to a state court?

7 **MS. PIERSON:** Back to the federal transferor court,
8 Your Honor. They would stay -- in this proceeding, they'd be
9 transferred ultimately for trial back to the -- to the
10 transfer court.

11 **THE COURT:** What if I tried them in that
12 jurisdiction?

13 **MS. PIERSON:** You can do that, Your Honor.

14 **THE COURT:** Would that help?

15 **MS. PIERSON:** I -- potentially, yes. I mean I'd want
16 the opportunity to confer with my codefendant counsel, of
17 course, but it is within Your Honor's discretion to try those
18 cases in a different jurisdiction, the transferor
19 jurisdiction.

20 **THE COURT:** Because it's just a different jury pool.

21 **MS. PIERSON:** That's right.

22 **THE COURT:** Well, I would consider that.

23 **MS. PIERSON:** You may recall, Your Honor, that your
24 deadline for the -- the plaintiffs to object or waive *Lexecon*
25 is today.

1 **THE COURT:** Right.

2 **MS. PIERSON:** I think we'll have a fulsome report for
3 you on how that affects the pool after today's deadline. We
4 frequently get these things on the last day so I don't have a
5 complete report for you today except to say that the number is
6 somewhere between 25 and 30 plaintiffs who have notified us
7 that they will not waive *Lexecon*. But I do think that's an
8 issue that is worth evaluating once we get beyond today's
9 deadline as --

10 **THE COURT:** I think -- I think it would be helpful to
11 have those two pieces of data before making a decision. So
12 one is you should check with your clients and see if I tried
13 the case in those other jurisdictions whether that makes a
14 difference. That would be one.

15 Second, we need to know what the full pool looks like. So
16 I think what I could do is when I have that information, I can
17 meet with you all online to get kind of, you know, final
18 thoughts before making a decision.

19 So why don't we wait on this. It's always interesting to
20 me to try cases in different places. I tried one up in
21 Eureka, a 1983 case, and it was terrific. Got to know a
22 different population up there. So that might be a fun thing
23 to do.

24 Okay. So why don't we -- why don't we wait on that. It
25 takes my computer a while to get the calendar up. And before

1 we leave today, I'll give you a time next week so we can
2 discuss it with more information.

3 **MS. PIERSON:** Thank you, Your Honor.

4 **THE COURT:** Okay. Thank you.

5 **MR. WARREN:** Thank you.

6 **THE COURT:** All right.

7 I believe that's it, right?

8 Oh, no. I guess YouTube wanted to discuss a protocol.

9 And then again before we leave, let me make sure I get an
10 update from you on the discovery issues, but I do want to get
11 to the oral argument here. It's almost 9:00 o'clock.

12 All right. So YouTube.

13 **MS. ZWANG-WEISSMAN:** Thank you, Your Honor. Yardena
14 Zwang-Weissman for the YouTube defendants.

15 Your Honor, we're asking the Court simply for an orderly
16 fair process through a protocol to address the amendments of
17 short form complaints in this case.

18 And of particular concern to our client in particular here
19 are plaintiffs' recent attempts to amend the complaints to add
20 YouTube as a defendant in a number of cases.

21 And this concern, Your Honor, is not just hypothetical.
22 Since we were before Your Honor last a few weeks ago, there
23 have been at least 14 attempts by the plaintiffs to add
24 YouTube as a defendant to various cases.

25 And importantly from our perspective, one of those cases,

1 Clevenger, has already been selected by the defense as a
2 bellwether pick. So changing the composition unilaterally at
3 this point in time by the plaintiffs after bellwether
4 selection is particularly concerning to our client.

5 So at this point in time, Your Honor, we're not asking you
6 to weigh in on that issue in particular. We're just asking
7 for a fair process which we think can be implemented through a
8 protocol so that all defendants, even those that plaintiffs
9 attempt to be named in future cases, A, have notice that
10 plaintiffs intend to amend cases to add those defendants or
11 make other substantive amendments to the cases, and, B, have
12 an opportunity by way of filing an objection to discuss those
13 issues with Your Honor, object, and then we'll have that
14 discussion with the Court in due course.

15 **THE COURT:** I think that's fair. Why shouldn't it --
16 why shouldn't that discussion -- especially when you're adding
17 in parties, why would you object to that notion?

18 **MR. ANDREWS:** Good morning, Your Honor. Patrick
19 Andrews, Lieff Cabraser, for the personal injury plaintiffs.

20 The reason why that proposal should not happen is because
21 it's contrary to the federal rules. And it's --

22 **THE COURT:** It's contrary to the federal rules? Do
23 you know that they could bring a motion to dismiss under the
24 federal rules if they're added after and we've already gone
25 through a significant amount of work to pull this thing

1 together in an organized manner, and you think it's a problem?

2 **MR. ANDREWS:** It's contrary to the federal rules --
3 I'll -- Your Honor proposed the exact process through which
4 YouTube can assert its rights, which is a motion to dismiss.

5 **THE COURT:** So you want me to go through yet another
6 round of motions to dismiss so that you can randomly and late
7 belatedly add people -- add defendants to your cases.

8 **MR. ANDREWS:** It's -- it's not that we want another
9 round of a motion to dismiss. It would be similar to what
10 Your Honor ordered with respect to Snap's plaintiff-specific
11 motions to dismiss which relate only to short-form complaints.

12 Your Honor could order some other --

13 **THE COURT:** Why are you doing this?

14 **MR. ANDREWS:** The reason we are doing this, Your
15 Honor, is because under the rules plaintiffs are entitled to
16 amend their complaints by the consent of the existing
17 defendants.

18 There is no requirement that plaintiffs inform the
19 not-yet-named defendants and seek their consent before --

20 **THE COURT:** So all the defendants have consented?

21 **MR. ANDREWS:** In many cases, or in at least some
22 cases, the other defendants have consented to plaintiffs'
23 request for an amendment, and then the plaintiffs have simply
24 filed their amended complaints. That's the process that
25 Rule 15(a)(2) envisions. If the exist --

1 **THE COURT:** With respect -- I don't care about minor
2 changes. I am asking whether the defendants consented to
3 adding a defendant.

4 **MR. ANDREWS:** Correct.

5 **THE COURT:** And you didn't discuss that with the
6 other defendants?

7 **MS. ZWANG-WEISSMAN:** So, Your Honor, absolutely we
8 have when we knew about it. So this is not a one-off case
9 where plaintiffs don't know who represents YouTube in these
10 proceedings, you know, a to-be-named defendant where they have
11 no idea who counsel is.

12 **THE COURT:** But why -- so I don't understand why --
13 why it's an issue if I've got other defendants who are totally
14 fine with you being added as a defendant.

15 **MS. ZWANG-WEISSMAN:** Your Honor, in each instance
16 where YouTube -- where plaintiffs have proposed to add YouTube
17 as a defendant in the federal proceeding, there have been --
18 all of the defendants have not yet consented in those
19 instances.

20 So those 14 cases that I mentioned at the beginning of
21 this discussion, Your Honor, have not received -- there have
22 been not been full consent by all the defendants to date.

23 That is why we are coming here today, Your Honor, to
24 propose an orderly process so that we don't have to intervene
25 with a Rule 24, you know, intervening procedure. We don't

1 expect a flurry of motion practice or paperwork for us and the
2 parties and the Court to have to deal with.

3 There's a very simple process here where plaintiffs can
4 just provide notice in those same emails that they send to
5 other defendants, to counsel for YouTube so that there's not a
6 race on plaintiffs' part to, A, file an amendment to a
7 short-form complaint, or B, from YouTube's perspective to
8 somehow hope that the other defendants catch that the email
9 wasn't also addressed to YouTube so that we can hurry in and
10 file a motion to intervene.

11 That seems superfluous and inefficient in an MDL like
12 this, and there's a much simpler process to go about getting
13 us to the right result.

14 **THE COURT:** I would agree.

15 You will, you will -- I am not going to focus on this
16 right now. You will come up with a protocol that gives them
17 the proper ability to object to the extent that they believe
18 that they should for your belated attempt to add a defendant
19 at this juncture. You will do that.

20 And in fact, you will do that right now. You'll go out to
21 the conference room and figure it out while I take argument on
22 the rest of these motions. Do you understand me?

23 **MR. ANDREWS:** Understood, Your Honor.

24 **THE COURT:** All right.

25 **MS. ZWANG-WEISSMAN:** Thank you, Your Honor.

1 **THE COURT:** Okay. Let's get to the argument.

2 **MS. SIMONSEN:** Your Honor, I'm sorry to interrupt.

3 Ashley Simonsen.

4 There was one additional case management issue that we
5 were hoping to address, which is the school district
6 bellwether selection.

7 **THE COURT:** Well, are we going to deal with that?
8 Are we going to deal with that after we know the *Lexecon*
9 objections?

10 **MS. SIMONSEN:** I'll defer to my colleague, Geoffrey
11 Drake for the TikTok defendants.

12 **MR. WEINKOWITZ:** We know, Your Honor. Yesterday we
13 found out that Warshaw will -- will not waive *Lexecon*. So
14 what we do now have is a full complement of school -- of
15 school district bellwether plaintiffs.

16 **THE COURT:** Okay. But you've not talked to your
17 client about my offer to try these cases.

18 **MR. DRAKE:** Geoffrey Drake from King & Spalding for
19 the TikTok defendants.

20 That's correct, Your Honor. We'd like the opportunity to
21 do that, including the original two that led to this process,
22 Baltimore and Dekalb. And being from Atlanta, I'd welcome
23 Your Honor perhaps to the Northern District of Georgia for our
24 trial. So we'll talk to our clients about that, and perhaps
25 we could lump that in with the schedule that you're

1 contemplating on -- on the personal injury side.

2 **THE COURT:** I think you should.

3 **MR. DRAKE:** Okay.

4 **THE COURT:** I'll just fly all over the country and
5 try these cases.

6 **MR. DRAKE:** Thank you, Your Honor.

7 **MR. WEINKOWITZ:** Thank you, Your Honor.

8 **THE COURT:** Thank you.

9 All right. Let's get to the argument then.

10 So first we'll deal with the derivative injury rule.

11 Okay. Good morning. Why don't you state your appearances
12 again, and then we'll get started.

13 **MR. MURA:** Good morning, Your Honor. Andre Mura for
14 the plaintiffs.

15 **THE COURT:** Good morning.

16 **MR. PISTILLI:** Good morning, Your Honor. Christian
17 Pistilli, Covington & Burling, for Meta.

18 **THE COURT:** And that's P-I-S-T-I-L-L-I?

19 **MR. PISTILLI:** Yes, Your Honor.

20 **THE COURT:** All right. Your motion. You may
21 proceed.

22 **MR. PISTILLI:** Thank you, Your Honor.

23 I'm going to be addressing the two related issues of
24 proximate causation, derivative injury, and then the
25 remoteness argument.

1 Start with the derivative injury argument. And here the
2 core of the school district's claim is that defendants'
3 services are allegedly addictive, that their students suffered
4 mental health harms as a result of treating and otherwise
5 responding to their students' mental health harms, and then
6 the school districts incurred costs in responding to those
7 harms.

8 As the plaintiffs themselves emphasized in their briefs,
9 they're bringing claims as first responders to what they call
10 a health crisis. And we'd submit, Your Honor, that under a
11 long line of cases, proximate causation is lacking in such
12 cases because the injuries are derivative of harms to third
13 parties, in this case the students.

14 And the Ninth Circuit's decision in *Association of*
15 *Washington Public Hospitals* we think is particularly
16 illustrative here. The plaintiffs in that case were public
17 hospital districts, so quite analogous to the public school
18 district plaintiffs here. And like the plaintiffs here, they
19 brought state common law claims including public nuisance
20 claims.

21 Now the defendants in those cases were tobacco companies.
22 The plaintiffs in *Washington Hospitals* alleged that the
23 defendants concealed the addictive nature of their products.

24 Likewise here, the plaintiffs allege that defendants
25 misled and failed to warn the public about the allegedly

1 addictive nature of their services.

2 Then the plaintiffs in *Washington Hospitals* alleged that
3 as a result of their patients' use of defendants' products,
4 they incurred increased costs in treating their patients'
5 tobacco-related illnesses.

6 Similarly here, the school districts allege that they
7 incurred increased costs to treat their students' mental
8 health issues allegedly caused by defendants' services.

9 And in *Washington Hospitals*, the Ninth Circuit dismissed
10 the plaintiffs' claims as impermissibly derivative, noting
11 that, quote, without injury to smokers, plaintiffs would not
12 have incurred the additional expenses in paying for medical
13 the expenses --

14 **THE COURT:** I understand your reliance on *Washington*.
15 Address, though, defendant -- I mean plaintiffs' case of the
16 *Labor Local 17 vs. Phillip Morris*.

17 **MR. PISTILLI:** I'm sorry. Could you repeat that,
18 Your Honor?

19 **THE COURT:** Oh, no. You did that one as well. All
20 right. Keep going, that's fine.

21 **MR. PISTILLI:** Well, yeah, Your Honor, we'd submit
22 that case is really on all fours with *Washington Hospitals*.
23 Without any alleged injury to students, the school districts
24 would not have incurred additional expenses in paying for
25 their students' mental health costs.

THE COURT: Okay. A response, Mr. Mura, on that case.

MR. MURA: On which case? I'm sorry, Your Honor.

THE COURT: The *Washington.*

MR. MURA: Yes, Your Honor. That was a case that both Judge Orrick, in *Juul*, and the Federal District Court, in *City of Everett*, the District Court from Washington, both distinguished that case as being about damages for unreimbursed medical expenses.

So when you're talking about unreimbursed medical expenses, you're talking about a derivative injury because the financial loss is the same.

Here we have -- the school districts have not alleged a derivative injury. They have alleged harm caused by defendants' actions. And that harm goes in multiple directions.

THE COURT: So it's a pass-through.

MR. MURA: It's not a pass-through, Your Honor. It's a harm that goes in multiple directions. It goes directly to school-aged children. And it goes directly to the schools and local governments.

The difference here is, for example, there are two categories of harms that -- that the school districts have alleged, prevention costs and mitigation costs. Prevention costs are not purely derivative because they occur prior to

1 students' personal injuries, and they're incurred even if a
2 student is not personally injured.

3 **THE COURT:** So let me ask the defendant, then, if I
4 don't find -- if I find that they're not reimbursement, that
5 they're not pass-throughs, but that they are prevention, how
6 does that case apply?

7 **MR. PISTILLI:** Well, they allege a couple categories
8 of injuries here, Your Honor. But the main category of injury
9 they allege, and this is clear in their complaint and in their
10 briefing, is treating mental health harms to students. They
11 say that --

12 **THE COURT:** So that --

13 **MR. PISTILLI:** -- they're the treaters.

14 **THE COURT:** That could be one component. That wasn't
15 my question. My question is to the extent that I find they've
16 alleged damages that are not pass-throughs, and not
17 reimbursement costs, how does the case apply?

18 **MR. PISTILLI:** So we would submit that the case
19 applies equally. And we think that the *City of Philadelphia*
20 v. --

21 **THE COURT:** Preventative costs? For preventative
22 costs?

23 **MR. PISTILLI:** Yeah, so that's addressed, Your Honor,
24 in, we think, *City of Philadelphia v. Beretta*, which is a
25 Third Circuit case, and applying the same derivative injury

1 argument. And plaintiffs made, you know, essentially the
2 argument that plaintiffs' counsel are making here.

3 **THE COURT:** So then the answer to my question is
4 *Washington Public Hospitals* doesn't apply if that's what I
5 find. You need to rely on a Third Circuit case for the
6 hypothetical that I am submitting.

7 **MR. PISTILLI:** We think *Washington Public Hospitals*
8 is most directly applicable to the mental health injuries they
9 allege. We think the same principle of derivative injury,
10 though, that the Ninth Circuit applies in *Washington Hospitals*
11 equally applies to other costs that plaintiffs would not have
12 incurred but for injury to their students.

13 I was just pointing Your Honor to the *City of Philadelphia*
14 case because it squarely applies this reasoning, the reasoning
15 from *Washington Hospitals*, to plaintiffs' argument where they
16 attempted to say no, no, no, some of our -- some of our
17 injuries are different. In *City of Philadelphia* they said we
18 have to police gun violence. Policing gun violence doesn't
19 directly flow through injuries to shooting victims. And the
20 Third Circuit said no.

21 (Simultaneous colloquy.)

22 **THE COURT:** -- *City of Philadelphia*.

23 A response.

24 **MR. MURA:** Your Honor, *City of Philadelphia* was a
25 case in which there was no proximate because as the First

1 Circuit explained in *Estados Unidos Mexicanos*, in that case,
2 the -- the City of Philadelphia had alleged that mere
3 awareness that the defendants' gun manufacturers knew that
4 their guns were being used in improper ways. But here --

5 **THE COURT:** Well, isn't there a circuit split between
6 the First and the Third on this topic?

7 **MR. MURA:** On the question of whether --

8 **THE COURT:** On derivative injury from firearms.

9 **MR. MURA:** I -- I think that's fair, Your Honor.

10 **THE COURT:** Okay.

11 **MR. MURA:** I think that's fair.

12 **THE COURT:** So *City of Philadelphia* helps defendants.
13 *Estados Unidos* helps you.

14 **MR. MURA:** That's correct.

15 **THE COURT:** And is there a Ninth Circuit case that
16 either of you found -- because I'm not seeing one in my notes
17 here -- that addresses where the Ninth falls on the topic?

18 **MR. MURA:** We have Ninth Circuit District Court
19 cases, Your Honor, but not a Ninth Circuit case.

20 We do think that reading *Washington Public Hospitals*, its
21 understanding of when -- when something is purely derivative
22 is supportive of plaintiffs. One, *Washington Hospitals* was a
23 RICO cause of -- a RICO case.

24 And so there are cases such as *City of Everett*, a federal
25 case from Washington, which has distinguished *Washington*

1 *Public Hospitals* on that basis.

2 But the court in *Juul* also talked about both preventative
3 costs and these types of mental health-related costs.

4 Those are not costs that are where the school districts
5 are seeking reimbursement or to pay directly for the mental
6 health care costs of any students. So that is entirely
7 distinguishable even under existing Ninth Circuit precedent.

8 **THE COURT:** Mr. Pistilli, the derivative injury rule
9 appears to be rooted in federal antitrust and RICO proximate
10 cause doctrine rather than state law proximate cause.

11 Why should I -- well, first of all, do you agree with that
12 premise?

13 **MR. PISTILLI:** Respectfully, Your Honor, I don't, and
14 I think the best I can do there is to quote from the
15 *Washington Hospitals* decision where the Ninth Circuit said
16 quote, the hospital district's common law claims fail for the
17 same reasons their RICO -- their federal antitrust and RICO
18 claims failed.

19 **THE COURT:** Yeah, but it extended it. It didn't say
20 that it wasn't rooted in the federal antitrust and RICO
21 standard.

22 **MR. PISTILLI:** Yeah, it's rooted in it, but it went
23 on to say the proximate cause test is -- the proximate cause
24 test in RICO is the common law proximate cause test. So the
25 Ninth Circuit has said the common law test is the same as the

1 RICO antitrust test.

2 **THE COURT:** Do you agree with that?

3 **MR. MURA:** No, we do not agree. And the District
4 Courts and the Ninth Circuit do not agree with that.

5 **MR. PISTILLI:** Respectfully, Your Honor, the Ninth
6 Circuit said it's the same test.

7 **THE COURT:** So your best case for the Ninth Circuit
8 saying it's not the same test?

9 **MR. MURA:** Well, Judge Orrick in *Juul*.

10 **THE COURT:** Ninth Circuit. I am a huge fan of my
11 colleague across the Bay, but he's not on the Ninth Circuit.

12 **MR. MURA:** Yes, Your Honor. Well, I would
13 respectfully submit that that's a misreading of that case
14 because there is no right to -- there is no tort action for
15 reimbursement of damages under the common law so the statement
16 that that would not be recognized under the common law is not
17 a statement that we disagree with. But that does not mean or
18 redefine derivative injury in the way that defendants are
19 trying to redefine it here to require this extension where the
20 costs borne by the -- by the schools are entirely distinct and
21 unique and are not the reimbursement of specific costs for
22 schools.

23 And I think the cases that we've cited make that point
24 explicitly. And it's -- for example, on page 20 of our brief,
25 we discuss the City of Boston against Smith & Wesson. This is

1 a Massachusetts Superior Court decision that's been cited by
2 numerous courts as persuasive.

3 The court explained there that wholly apart from any harm
4 caused by the defendants which comprise the public entity's
5 community and regardless of when -- whether any individual is
6 harmed, the community itself, the public entities suffer their
7 own distinct harms.

8 And those are the distinct harms that the plaintiff school
9 entity and local governments here have alleged, not any sort
10 of harms or costs that the school -- school children have
11 suffered.

12 And, in fact, it's quite obvious that there isn't overlap
13 because the reason for the derivative injury rule is you want
14 the proper plaintiff to be vindicating the rights. But the
15 school children could not be seeking to vindicate the
16 financial losses that the school districts have alleged here.
17 These are separate harms, separate injuries that need to be
18 separately vindicated in separate lawsuits.

19 **MR. PISTILLI:** Your --

20 **THE COURT:** Go ahead.

21 **MR. PISTILLI:** So, first, briefly on the *Smith &*
22 *Wesson* case, it's telling that that's what they went to. It's
23 an unpublished trial court opinion. It's from Massachusetts
24 which is a jurisdiction that's not at issue in our motion.
25 It's a case that relied on a Massachusetts pleading rule that

1 motions to dismiss are not appropriate vehicles for, quote,
2 resolving undecided points of substantive law. That's
3 obviously not the way it works in federal court.

4 And it's also inconsistent with a number of the other gun
5 cases from appellate courts in jurisdictions at issue.
6 There's the *Gamin* case from Connecticut. There's the *City of*
7 *Philadelphia* case we've discussed from the Third Circuit.
8 There's the *Penelas* decision which was affirmed by an
9 appellate court in Florida. There's *People v. Sturm, Ruger*
10 in -- in New York. So that -- that's *Smith & Wesson*.

11 And then on the *Juul* decision, Your Honor, we would submit
12 that *Juul* actually distinguishes this case in the decision in
13 its discussion of *Washington Hospitals*. It was very
14 significant to Judge Orrick in *Juul* that the plaintiffs there
15 were not seeking treatment expenses on behalf of students.
16 The court essentially said, well, if you're seeking medical
17 treatment expenses, that's *Washington Hospitals*.

18 Here, plaintiffs clearly are seeking that. We would
19 submit that it is their principal injury alleged in the
20 complaint. And so even under *Juul*'s reasoning, we think the
21 fact that what they are seeking is medical treatment --

22 **THE COURT:** But -- but your argument in that respect
23 only goes to a portion of the alleged damages.

24 **MR. PISTILLI:** That -- that's -- that's right, Your
25 Honor. We at least agree --

THE COURT: So that wouldn't be a basis for granting the motion --

MR. PISTILLI: Well --

THE COURT: -- given that other damages have been alleged.

MR. PISTILLI: Well, we think it would certainly be appropriate, you know, especially in the context of an MDL, Your Honor, to provide guidance on this given that, you know, in *Juul* it was very significant to the court that there were -- no treatment expenses were sought.

And -- and as I said earlier, you know, while it's not directly addressed in *Washington Hospitals*, the great weight of appellate authority on these derivative injury cases recognize that it extends more broadly than just the -- the direct treatment expenses. Really the test is would the schools be incurring these expenses but for the injury to their students.

And if there weren't, in the school's views, issues relating to use of -- of social media, they wouldn't have to be taking, you know, the -- the sort of preventative or education steps that -- that they claim. And -- and there again, you know, we just think the *City of Philadelphia* case is very instructive in that, you know, police and gun violence was assumed within the role.

THE COURT: I want to move to a question about the

distinction you're making between remoteness and foreseeability.

Are you making a distinction between those two concepts?

MR. PISTILLI: Yes, Your Honor. We --

THE COURT: Okay. Then if you're making a distinction between those two concepts, identify for me the objective factors which would create a difference between remote and foreseeability. What are the objective factors that any judge should look at?

MR. PISTILLI: The -- I'm sorry, Your Honor.

THE COURT: I just want a list.

MR. PISTILLI: That number of steps, intervening conduct, whether, you know, time, place, wrongdoing of third parties, those -- those all go to --

THE COURT: Number of steps. So what would be the number of steps to make one foreseeable versus remote? Give me an example of that.

MR. PISTILLI: Sure. Well, I think there's an example that comes straight from the plaintiffs' complaint, which is --

THE COURT: I'm asking for case law, not -- not their complaint. I'm looking for objective factors based in the case law, number of steps.

MR. PISTILLI: Well, I would think that the *City of Chicago* case, Your Honor, which was another case involving gun

1 violence where the -- the court essentially said that the --
2 the intervening acts of the --

3 **THE COURT:** How many steps?

4 **MR. PISTILLI:** Well, there I think it was just the
5 intervening act of the people who wrongfully --

6 **THE COURT:** Okay.

7 **MR. PISTILLI:** -- used the firearm. So it was just
8 the one intervening step in that case. Though I don't know
9 that there's a numerical test.

10 **THE COURT:** You made the statement that the objective
11 factor that the court should consider is the number of steps
12 between remote and foreseeable.

13 **MR. PISTILLI:** Yes, but in -- in some cases the
14 intervening acts of a third party is sufficient. So that
15 would be essentially one step between the --

16 (Simultaneous colloquy.)

17 **THE COURT:** So it's not -- so it's foreseeable but
18 not remote? Or it's remote but not foreseeable?

19 **MR. PISTILLI:** It would be too remote. Like in the
20 gun violence cases, it's too remote where between the
21 defendants' alleged wrongful conduct and then injury is, one,
22 the wrongful acts of people using the firearms, and then two,
23 the pass-through injury to the, you know, in those cases it
24 was largely cities.

25 **THE COURT:** What is -- what is -- so which of those

1 standards -- I -- I take it you believe that foreseeability is
2 less remote?

3 **MR. PISTILLI:** So --

4 **THE COURT:** Or is remote? Yeah, tell me.

5 **MR. PISTILLI:** So first, Your Honor, in the *Bank of*
6 *America* case, the Supreme Court said, you know, discussing the
7 general common law rule that proximate cause encompasses more
8 than foreseeability. We have footnote 23 of our reply brief.
9 We cite a case from each of the relevant jurisdictions that
10 you know, in some fashion or other embraces the concept that
11 proximate causation may be lacking even where the injury is
12 foreseeable.

13 I think a really great example of this, Your Honor, is the
14 *Modisette v. Apple* case from the California Court of Appeals.
15 That was a case where the plaintiffs sued after they were
16 struck in their vehicle by someone who was using FaceTime
17 while driving.

18 And the reason I think that case is really instructive,
19 Your Honor, is the California Court of Appeals says yes, it
20 was foreseeable that this could happen. And yet it says that
21 nevertheless, legal causation is lacking because simply
22 Apple's conduct is too remotely connected to the injury for
23 the law to allow a claim to go forward against Apple because
24 that was, Your Honor, a case involving the sustaining of a --
25 of a demurrer. So that, I think, really illustrates the

1 point.

2 **THE COURT:** Well, it's an illustration, but it
3 doesn't give me any objective factors. And it does seem like
4 you don't really have -- you said number of steps, but you
5 don't really mean it because you can't really identify
6 anything objectively to substantiate that first -- that first
7 statement of yours.

8 **MR. PISTILLI:** Well, no. It's -- I think the --
9 the -- the linchpin is that there is some sort of intervening
10 conduct. I think depending upon the facts of the case, one
11 step is oftentimes sufficient. But certainly the Court can --

12 **THE COURT:** But the quantity, it doesn't seem to
13 matter to you.

14 **MR. PISTILLI:** Well, we would submit that in many
15 cases one intervening step can be enough. Here, though, there
16 are actually --

17 **THE COURT:** Okay. It's not -- so what's your other
18 objective factor?

19 You're not persuasive on the first. Is there another
20 objective factor that courts should consider in determining
21 the difference between foreseeability and remoteness?

22 **MR. PISTILLI:** Well, it's really sort of whether the
23 wrongful conduct of a third party is sort of the -- the --

24 **THE COURT:** Do you understand what I'm trying to get
25 at? Maybe you have a response.

1 **MR. MURA:** Yes, Your Honor.

2 **THE COURT:** Any objective considerations to determine
3 the difference between foreseeability and remoteness?

4 **MR. MURA:** Your Honor, I think it's a fact-based
5 inquiry that is rarely decided at the motion to dismiss stage.
6 And I think the difference here is that that defeats the
7 remoteness argument under any sort of objective considerations
8 is the fact that plaintiffs here have alleged that the
9 defendants intentionally acted.

10 I mean they engaged in direct affirmative conduct in
11 creating a marketing and addictive product to school children
12 which directly and foreseeably harmed school districts.

13 And so that's a big difference between the cases that my
14 friend on the other side is discussing, like most of that
15 against Apple --

16 **THE COURT:** But their marketing here is really quite
17 different, isn't it, than what they were doing in *Juul*?

18 **MR. MURA:** I don't think so. I don't think so, Your
19 Honor. I mean we've alleged, for example -- we've alleged
20 that they infiltrated schools to make -- to make their
21 products in schools a top priority. This included the SNAP to
22 School program, back-to-school nights, Google's Tips & Tricks
23 for beginning YouTube into the classroom.

24 We've also alleged that their own internal studies and
25 public studies have shown the direct links that made it

1 foreseeable that if you market an addictive product to school
2 children, it's going to affect schools.

3 And particularly given the allegations of intentional
4 conduct here, that distinguishes this case from cases like
5 *Modisette* where someone merely furnished a condition by which
6 injury could occur.

7 Here, the defendants marketed a knowingly addictive
8 product directly to students during school hours. I mean the
9 complaint is replete with these allegations.

10 Now defendants may want to present a different story, but
11 that's not appropriate at the motion to dismiss stage where
12 these allegations, because they're plausibly pled, need to be
13 accepted as true.

14 The other case I would point to you --

15 **THE COURT:** So you haven't provided citations or --
16 or you -- I've got this in the reply brief, his reference to
17 footnote 23, which came in on reply.

18 **MR. MURA:** Yes, Your Honor.

19 **THE COURT:** Do you have cases to the contrary with
20 respect to their, you know, claim that it's well-established
21 principle of common law that the plaintiffs are supposed to
22 show that their alleged harms are not remote?

23 **MR. MURA:** We disagree with the -- with the cases in
24 footnote 3 [sic] insofar as they've been described. I
25 think --

THE COURT: Twenty-three or three?

MR. MURA: In footnote 23. When we looked at those cases, they're basically just talking a foreseeability analysis. And of course if something is unforeseeable, it may be unforeseeable because it's too remote, it's too attenuated.

But the case law is clear that that foreseeability question is a question of fact that shouldn't be decided at the motion to dismiss stage.

And in any event, there's nothing too remote about the fact -- about the chain of causation here. The same argument was made to the First Circuit. And the First Circuit said, sure, you can always fashion a multiple -- a long chain of causation, but that's not the relevant question. The question is whether it's foreseeable. And that is consistent with many of the cases cited in footnote 23 by defendants.

THE COURT: Do you have an example of marketing during school hours?

MR. MURA: We do in the complaint. We have an example for SNAP, for example, where they -- where they did an update during the school that was highly disruptive. We have an -- examples of the programs that I just talked to you about where the -- each of the social media companies were targeting schools themselves and trying to infiltrate the schools with their products to show how they were helpful to education.

So I do think that there -- there are marketing

1 allegations here. And if the question is are they sufficient,
2 surely they are, and they establish the intentionality of
3 defendants' conduct. And that more than makes it foreseeable
4 for purposes of the motion to dismiss stage.

5 I would also -- in response to some of these intervening
6 cause arguments that defendants have made, I would point the
7 Court to the *Ileto* decision which is a Ninth Circuit decision
8 that the court has already cited in its prior motions to
9 dismiss but deals with causation as well and talks about how
10 the fact that there are links in the causal chain involving
11 third-party actions, even criminal actions, does not defeat
12 proximate cause where those actions are foreseeable.

13 So, again, it just comes down to foreseeability. And
14 *Ileto* is also helpful because it talks about how
15 foreseeability may arise directly from the risk created by the
16 original active negligence.

17 And so here --

18 **THE COURT:** So can you make a distinction for me --
19 it's easier to see the distinction in *Juul* between product
20 design versus specific marketing to determine choice.

21 **MR. MURA:** Well, Your Honor, I think the -- the
22 marketing and the targeting in *Juul* are highly similar in that
23 it was an addictive product that the defendants in both
24 cases --

25 **THE COURT:** Yeah, but they weren't talking as -- I

1 mean, here we've got a platform, and we've -- and I've at
2 least made distinctions between aspects of the platform that
3 could be viewed as products and aspects of the platform that
4 could not.

5 In *Juul*, the focus was less on the product other than --
6 but -- but more on the marketing knowing that the product was
7 a product.

8 So I'm trying to -- to thread whether the allegations here
9 relate to product issues or marketing.

10 **MR. MURA:** It's both the creation of an addictive
11 product and the marketing. And I would point the Court to
12 paragraph 65 of the master complaint which discusses how
13 defendants deliberately designed their platform to encourage
14 compulsive use during the school day. And it cites a recent
15 study by Common Sense Media which confirmed ubiquity and
16 intensity of notifications during the school day.

17 **THE COURT:** But -- right, but what is different about
18 what they were doing during the school day versus what they
19 were just doing, period? How is the school day different from
20 after school or evening or before school?

21 **MR. MURA:** Well, part of it was their profitability
22 increases through the increased use of the phone, and that is
23 a big block of time --

24 **THE COURT:** Yeah, vacation, though. I mean the
25 summer months are different from the school year. Do you have

1 anything that's specific to the school day that -- right.
2 Specific to the school day. Not generic, not a generic
3 reference to just increased use but specific to the school
4 day.

5 **MR. MURA:** I believe the paragraphs around 211, 213,
6 and 214 to 228 are allegations that -- that discuss both
7 knowledge of defendants' intentionality and the impact on the
8 schools and the schools' reaction.

9 And there is a profit motive to having their products used
10 all the time, and that includes during the school day. And it
11 goes to the awareness of the ways in which -- the ways in
12 which the use of the product by school -- I mean it is
13 targeted towards school-age children.

14 **THE COURT:** Okay.

15 **MR. MURA:** And so that is the link.

16 **THE COURT:** Let's move on. It's been 30 minutes on
17 this topic. We'll move on to public nuisance.

18 **MR. MURA:** Thank you, Your Honor.

19 **THE COURT:** And I now know who you are but just go
20 ahead and --

21 **MS. HARDIN:** Ashley Hardin.

22 **THE COURT:** Okay. So that's fine. In general,
23 plaintiffs go first. Then --

24 **MS. HARDIN:** Yes, ma'am.

25 **THE COURT:** Then defense. I don't care. It's very

1 nice of you to wait but you go first.

2 **MR. WEINKOWITZ:** Mike Weinkowitz on behalf of the
3 school district plaintiffs.

4 **THE COURT:** Okay.

5 **MS. HARDIN:** Ashley Hardin on behalf of the YouTube
6 defendants.

7 **THE COURT:** All right. Your motion, Ms. Hardin. You
8 go first.

9 **MS. HARDIN:** Yes, Your Honor.

10 The Court ought to dismiss the school direct plaintiffs'
11 public nuisance claims for three reasons. One, it is beyond
12 the traditional ambit of the tort. Second, they have not
13 adequately alleged interference with a public right. And
14 third, they do not have standing to bring these claims because
15 they haven't adequately alleged special injury.

16 I'll take them up one by one, Your Honor, unless Your
17 Honor would like to start in a different location.

18 **THE COURT:** No, you can start there. I doubt I will
19 stay silent for long. Go ahead.

20 **MS. HARDIN:** The plaintiffs -- these school districts
21 plaintiffs, Your Honor, are trying to apply the law of public
22 nuisance to a set of claims to which it was never intended to
23 apply.

24 The law of public nuisance has never been broad enough nor
25 has it ever been intended to be broad enough to address all

1 and any manner of social problems. Rather, the traditional
2 law of public nuisance is limited in two important respects
3 that bear on this case. One is that historically public
4 nuisance limited to circumstances in which there is some nexus
5 to land. That often --

6 **THE COURT:** I think you've got the stronger on this
7 one. So Mr. Weinkowitz --

8 **MR. WEINKOWITZ:** Yes, Your Honor.

9 **THE COURT:** -- address the land issue.

10 **MR. WEINKOWITZ:** Yes. Defendants' categorical
11 argument with -- that there is a requirement that there be an
12 interference of land has just been expressly rejected by a
13 number of courts.

14 **THE COURT:** But many courts have found that.

15 **MR. WEINKOWITZ:** Well, that doesn't -- many courts
16 have found -- the courts that the defendants cite when they --

17 (Simultaneous colloquy.)

18 **MR. WEINKOWITZ:** -- talk about property, they talk
19 about it being --

20 **THE COURT:** Rhode Island, Illinois, South Carolina?

21 **MR. WEINKOWITZ:** Those -- those courts did not say
22 that it's only related to land. Those courts, when the --
23 they -- they specifically say that it has been traditionally
24 related to land.

25 And in each one of those states, there are cases where

1 their public nuisance claims have been led -- have gone on
2 where there is not property.

3 And if you look at the Restatement Comment H -- 821B,
4 Comment H specifically says, unlike a private nuisance, a
5 public nuisance does not necessarily involve interference with
6 the use of enjoyment of land. And the cases in those states
7 specifically note that, private nuisance, while it may be
8 related to property, public nuisance does not always relate to
9 property.

10 And there -- there's -- and the reporter note is replete
11 with examples on that. Practicing medicine without a license,
12 public profanity, vicious dog bites, snake handling at
13 religious ceremonies, indecent exhibitions and -- and public
14 fighting.

15 The adapt -- nuisance is an adaptable and -- and evolving
16 cause of action that changes with scientific and factual
17 circumstances. This was recognized by Justice Ginsburg in --
18 in the -- writing for the majority in the Supreme Court.

19 Opioid MDL looked at this very same issue the defendants
20 made --

21 **THE COURT:** So it seems to me that -- that there are
22 distinctions being made. Defendants concede, right, that
23 California and Indiana do not require a connection, correct?
24 To land.

25 **MS. HARDIN:** Not an express use of the defendants'

1 land, Your Honor. But many of the cases, as have been -- as
2 have been recognized by California courts, have indeed --

3 **THE COURT:** Of course. That --

4 **MS. HARDIN:** -- dealt with land.

5 **THE COURT:** But that doesn't mean that they require
6 it.

7 **MS. HARDIN:** We have stated in the brief, Your Honor,
8 that Indiana and California do not require an express use or
9 interference with land.

10 **THE COURT:** So Alaska, Colorado, Georgia, Kentucky,
11 Louisiana, Maryland, North Carolina, Nevada, and Virginia
12 haven't actually addressed the topic.

13 **MR. WEINKOWITZ:** That's correct. Those states have
14 not addressed the topic.

15 **THE COURT:** So --

16 **MR. WEINKOWITZ:** I'm sorry.

17 **THE COURT:** Correct, they've not addressed it.

18 **MS. HARDIN:** The Supreme Court in those -- in those
19 states, Your Honor -- I'm not sure I got the full list firmly
20 in my brain from when you just rattled them off -- the
21 Supreme Courts in those states have not necessarily
22 addressed -- directly addressed it. But if you look at the
23 history of the case law in all of those states, you will find
24 that overwhelmingly all of the cases involve land.

25 And what every single case involves, Your Honor, including

1 every single case that Mr. Weinkowitz just cited from the
2 Restatement involves a specific physical location, a place
3 where one can go to encounter the nuisance-causing conduct and
4 the interference. And every case he just listed involves
5 that. The bullfighting, the vicious dog, the unlawful
6 practice of medicine, the indecent exposure, they all involve
7 a physical location, and we don't have that here.

8 **THE COURT:** But have you talked to Tim Sweeney?
9 We're living in the metaverse. That is the next -- that is
10 the next place where people engage in conduct and people will
11 engage, in many people's view, in -- in the -- you know,
12 that's where things will happen. You can go to concerts. You
13 can do all sorts of things on platforms that were never --
14 were never envisioned, but that doesn't mean that things don't
15 happen there. That doesn't mean that people don't have
16 conversations there. That doesn't mean that it is not the
17 modern public platform.

18 Think about Twitter. I mean, that is where people engage.
19 People don't talk to each other anymore physically. They
20 engage and do things in that kind of platform.

21 **MS. HARDIN:** That may very well be, Your Honor, but
22 the law of public nuisance is not the doctrine to apply to
23 address issues that may surround that. There may be causes of
24 action that address those issues, but public nuisance is not
25 one of them.

1 **THE COURT:** Like what?

2 **MS. HARDIN:** I'm sorry? Like what?

3 **THE COURT:** Like what?

4 **MS. HARDIN:** Well, I think it would obviously depend
5 on the circumstances. But Your Honor has allowed --

6 **THE COURT:** First of all --

7 **MS. HARDIN:** -- personal injuries cases --

8 **THE COURT:** First of all --

9 **MS. HARDIN:** -- for example.

10 **THE COURT:** You need to slow down.

11 **MS. HARDIN:** Yes, ma'am.

12 **THE COURT:** Because my court reporter is going to be
13 on the record until 4:30 this afternoon.

14 **MS. HARDIN:** Apologies.

15 **THE COURT:** So slow down.

16 Go ahead.

17 **MS. HARDIN:** What types of cause of action Your Honor
18 has already allowed, personal injury causes of action on the
19 basis of these very same issues. Defendants obviously
20 disagreed with that, but both Your Honor and Judge Kuhl in the
21 JCCP have allowed claims to go forward.

22 There -- if there are communication issues, of course
23 there'd be potentially a host of causes of action. But in
24 this case, getting back to the plaintiffs' allegations here,
25 public nuisance doesn't apply to it.

1 And the second important limitation, if I may, Your Honor,
2 in addition to the land argument is that the Restatement and
3 the majority of state Supreme Court cases to have addressed
4 the issue have held that public nuisance law does not apply to
5 the manufacture and the distribution of a product put into the
6 stream of commerce. It does not apply even when the conduct
7 of the defendant is alleged to be wrongful.

8 So for example, the cases you cited, Your Honor, or that
9 you mentioned, Rhode Island, Illinois, they -- the Oklahoma
10 Supreme Court case in the *Hunter* case, Your Honor, which
11 involved opioids -- the claims in those cases were all that
12 the defendants had acted wrongfully, that they had
13 overpromoted their product or promoted it in a way that was
14 wrongful because the allegation was that the defendant knew
15 that there were dangers associated with the product and that
16 it was not safe.

17 Public nuisance has been held not to apply even in that
18 circumstance. It's certainly been held to apply in a
19 circumstance where the product is alleged to be defectively
20 designed, as these plaintiffs allege.

21 And we've quoted you those cases, Your Honor. Of the
22 seven Supreme Court cases to have considered the issue, five
23 of the state Supreme Court cases have rejected the application
24 of nuisance. And the third Restatement directly rejects the
25 application of nuisance to these types of claims, Your Honor.

1 **THE COURT:** All right. A response.

2 **MR. WEINKOWITZ:** The categorical all-or-nothing
3 approach that public nuisance cannot involve a product should
4 be rejected. One, there's no bright line rule that public
5 nuisance cannot involve a product. Two, it has to do with the
6 conduct that's alleged, and here we have alleged --

7 **THE COURT:** There are a number of states that have
8 seemed to have categorically said that product cases do not --
9 are not permitted.

10 **MR. WEINKOWITZ:** Well, in --

11 **THE COURT:** And so --

12 **MR. WEINKOWITZ:** Sorry, Your Honor.

13 **THE COURT:** -- again, citing to me -- there is no one
14 rule for everybody. There is not. That's why these cases are
15 tough. So with respect to those cases and those states that
16 have said it doesn't apply, what's your response?

17 **MR. WEINKOWITZ:** With respect to those -- those
18 particular cases and -- and probably --

19 **THE COURT:** States.

20 **MR. WEINKOWITZ:** -- states, you're probably thinking
21 of the gun cases and the lead -- and the lead paint cases.
22 And the difference between those cases and this case is
23 fundamental.

24 In those cases, the defendants, when the product, the gun
25 or the lead paint, left -- left their control, they had no

1 more control of it, they had no more control of the
2 instrumentality. And that's what made the differences for the
3 courts in those cases.

4 And here, the defendants control the instrumentality,
5 their platforms, as we sit here today. They could pick up
6 the -- the lawyers could pick up the phone, they could call
7 someone at the company, and they could make a change to the
8 product. They have control of the products.

9 So the distinction in the gun cases and the lead paint
10 cases is control.

11 And why do you need control in a public nuisance case?
12 Because if you don't have control, you cannot abate. If you
13 don't have control, you cannot fix the public nuisance.

14 **THE COURT:** Okay. A response, on control.

15 **MS. HARDIN:** Control is not an element that we've
16 moved on, Your Honor. And I think if you -- the cases speak
17 for --

18 **THE COURT:** But do you agree that if you have
19 control, that's indicative or that would be an element that
20 would allow public nuisance?

21 **MS. HARDIN:** No, Your Honor. That's a separate issue
22 from whether or not public nuisance has been -- has a
23 limitation to either land or to the distribution and
24 manufacture of products. And the cases treat them as separate
25 and distinct issues.

THE COURT: In the cases that were cited, the lead and gun cases, was control discussed?

MS. HARDIN: Some of them do and some of them don't, Your Honor, because control is actually not an element in every state.

THE COURT: For the states where it is an element.

MS. HARDIN: I could not give you an exhaustive list. It is definitely an element in the Illinois *City of Chicago* case and in the Rhode Island case, Your Honor.

THE COURT: Okay.

MS. HARDIN: But that -- that's again a separate issue that need not trouble the Court here because it is separate from the --

THE COURT: Well, I have to --

MS. HARDIN: -- from the --

THE COURT: It's not an issue of trouble. It's an issue that the plaintiffs are arguing so I have to consider it, I can't ignore it.

MS. HARDIN: I understand, Your Honor, but we didn't move on that basis and so it's not an answer --

THE COURT: Whether or not you moved is not relevant if the plaintiffs' argument is that the distinction at issue is one of control. So you can choose to ignore it, and then I'll decide without your argument. Or you can address it.

MS. HARDIN: We are not ignoring it, Your Honor. Our

1 point is that it is not the distinction.

2 **THE COURT:** Okay.

3 **MS. HARDIN:** That is not the basis. If you read the
4 Rhode Island Supreme Court, it tells you we don't apply
5 product -- we don't apply public nuisance to products because
6 rarely, if ever, will the manufacture or the distribution of a
7 product impact a public right.

8 When we read *Illinois* --

9 **THE COURT:** Rarely if ever, which meant that there
10 might be a rare instance where it does?

11 **MS. HARDIN:** Well, I think the plaintiff has said we
12 have a categorical rule that a public nuisance claim can never
13 involve a product. That is not the claim. It's not that a
14 public nuisance may never involve, in some tangential fashion,
15 a product. The issue is that public nuisance does not apply
16 when the claim is simply one of negligence or -- or defective
17 design because that is the law of products liability and
18 negligence.

19 And the third Restatement says that the -- the application
20 of public nuisance law to those types of claims is inapt and
21 that it has -- it was a misuse of the second Restatement to
22 the extent that cases who have allowed such an extension of
23 public nuisance have done so in reliance on the Restatement.

24 So that -- and we'll get -- public right was my second
25 issue, Your Honor. I'm happy to move to that, or if you still

1 have questions on this one.

2 **THE COURT:** You should because you'll run out of time
3 otherwise.

4 **MS. HARDIN:** So public -- the plaintiffs have not
5 adequately alleged a public nuisance claim, Your Honor,
6 because they have not --

7 **THE COURT:** You're still speaking very fast. I'm
8 sure you had a lot of coffee this morning.

9 **MS. HARDIN:** I'm afraid I can't even blame it on
10 that, Your Honor. It's just a fault.

11 Public rights are shared indivisible resources to things
12 like air, water, and rights-of-way. That's the definition
13 under the Restatement. Your Honor can also think of it as
14 public rights are really the ability of the public to be in
15 public and to use public spaces and public resources.

16 Plaintiffs have not alleged any of that. They don't even
17 address that definition, much less try to show that they meet
18 it. Rather what they have said is that they have alleged a
19 public right because they have identified an alleged public
20 health crisis in the United States.

21 But the cases are clear, Your Honor, that the existence of
22 a public health crisis is not the same thing as interference
23 with a public right. But the Rhode Island, the Illinois, and
24 the Oklahoma Supreme Courts started with the notion that in
25 those cases, there had been some sort of interfere -- some

1 sort of public health crisis. In Rhode Island, it's the
2 ingestion of lead paint and poisoning by children. In *Hunter*,
3 the Oklahoma case, it's the opioid epidemic and addiction in
4 the United States. And in Illinois, it's gun violence.

5 And they said that doesn't answer the question because we
6 still ask what is the nature of the right that is allegedly
7 being interfered with.

8 And the plaintiffs are quite clear, both throughout their
9 complaint and in their opposition, that the interference --
10 and this is a quote from their brief on opposition page 34,
11 Your Honor -- that the interference is with the mental health
12 of school-age children thereby interfering with a public right
13 to health.

14 And what they have alleged the interference is, Your
15 Honor, is things like -- the injuries that result are things
16 like body dysmorphia, anxiety, depression, self-harm,
17 interruption with relationships, and difficulty in school.
18 And those are quintessentially private rights, Your Honor. If
19 there's been an interference at all, it's with the private
20 rights of students.

21 **THE COURT:** So let me get a response from the school
22 districts on that topics, the rights of the school districts
23 being violated as opposed to the violations derivative from
24 their students' rights.

25 **MR. WEINKOWITZ:** I understand, Your Honor. My answer

1 to that question is, is that, you know, the school
2 districts -- the defendants' arguments are basically that the
3 school districts are not exercising any rights at all, and as
4 a result of that, there's no public nuisance claim because the
5 entire claim is based on the individual students' rights.

6 But what I'd like to show you, Your Honor, is when I heard
7 that argument and I read the brief, I thought, wow, that's an
8 interesting argument and I'd like to see precisely what it is
9 that the defendants are citing in support of that argument.
10 Because that really focuses the narrow of public nuisance
11 quite -- quite narrowly.

12 Could I get the ELMO?

13 **THE COURT:** Yes. We can turn that on.

14 (Demonstrative published.)

15 **MR. WEINKOWITZ:** Your Honor, so what I did was I went
16 to the part of their brief where they made this argument, and
17 I looked at footnote 39. And there they say see Restatement
18 section 821B Comment g, and then they have a parenthetical.

19 And it says public nuisance is one that, and here is where
20 the quote starts: Interference with those who come in contact
21 with it in the exercise of a public right.

22 So I thought, wow, that's -- that's an interesting
23 argument. And there's a period. And then I decided, well, I
24 had to go back in and --

25 **THE COURT:** There's a period after the parenthetical,

1 not in the quote.

2 **MR. WEINKOWITZ:** Correct. So then I went in -- I
3 went into the Restatement to see precisely what the quote was.
4 And what -- what you see here is the paragraph that they
5 quoted from, they picked -- they picked that phrase out, and
6 it says, "It is, however, necessary" -- "It is not, however,
7 necessary for the entire community to be affected by a public
8 nuisance so long as the nuisance will interfere with those who
9 come in contact with it." And this is the part they put in
10 italics: "In the exercise of a public right." But there's an
11 "or" there. And it says: "Or it otherwise affects the
12 interests of the community at large."

13 And it is that phrase there where we find our public
14 right. And maybe the ellipsis was missing, but it's that
15 particular phrase where we find the public right, and the
16 school districts don't actually have to be exercising the
17 public right. The case simply needs to involve a public
18 right. And --

19 **THE COURT:** Let me -- let me ask. I don't know if
20 you cited these cases. There were a series of cases that came
21 out of -- I think it was school district cases in San Antonio,
22 Texas, where the court found that there was no fundamental
23 right to an education. But did it talk about -- those cases,
24 did those cases talk about the nature of the right to an
25 education?

1 **MR. WEINKOWITZ:** I don't remember specifically what
2 those cases talk about with regard to the right to public
3 education. But what I will say about that is the right to
4 public education is found in every constitution, state
5 constitution.

6 And the right to education, the school districts have a
7 duty to deal with the students that are before them, to deal
8 with their mental health, to deal with -- to educate them.

9 **THE COURT:** Well, I mean they have all sorts of
10 duties including with respect to those who are covered by the
11 ADA and --

12 **MR. WEINKOWITZ:** That's correct.

13 **THE COURT:** -- and others. I just didn't know
14 whether courts had -- circuit courts had opined on the nature
15 of the right as opposed to --

16 **MR. WEINKOWITZ:** I -- I haven't -- and I will confess
17 to you, Your Honor, there are no cases where the public right
18 to education has been identified specifically as the right
19 that was interfered with a nuisance claim. I can't purport to
20 say that.

21 What I can purport to say is that there are two rights
22 that are involved here, and it's public health and public
23 education. And you get the public education right out of the
24 constitutions of each state. I think that the Court can
25 recognize the existence of that right and the right -- and the

1 Restatement doesn't specifically require their -- it gives a
2 list of public rights --

3 **THE COURT:** Let me interrupt you.

4 **MR. WEINKOWITZ:** I'm sorry.

5 **THE COURT:** That's all right. I just want to get
6 this one closed up here so we can take a break.

7 Is it true, have you checked whether, Ms. Hardin, all of
8 the state constitutions at issue include the right to public
9 health and/or public education?

10 **MS. HARDIN:** There is no constitutional right to
11 health of which I am aware, Your Honor, in any of the states.

12 **THE COURT:** So he just said that -- that it stems
13 from those state constitutions. So --

14 **MS. HARDIN:** I understood Mr. Weinkowitz to be
15 speaking of the right to public educa- -- his alleged right to
16 public education, not public health. But perhaps I
17 misunderstood.

18 **THE COURT:** Okay. Well --

19 **MS. HARDIN:** There is no right to health.

20 **THE COURT:** Let's get clarity.

21 What were you talking about?

22 **MR. WEINKOWITZ:** I may have misspoken. If you look
23 at Appendix E to our brief, as there is the state constitution
24 of the 17 states at issue. Within that state constitution is
25 the public right to education. The public right to health is

1 identified in the Restatement --

2 **THE COURT:** I see.

3 **MR. WEINKOWITZ:** -- and the case law. So we have the
4 constitutions for the public right to education.

5 **THE COURT:** Okay. And you agree with that with
6 respect to the education piece?

7 **MS. HARDIN:** I do not agree with -- I agree that
8 there are in some states a constitutional duty imposed on
9 states to provide a system of public education. That might,
10 under some circumstances, Your Honor, give rise to a
11 corresponding right of the citizenry to access public
12 education. But that would not be a claim under public
13 nuisance. Mr. Weinkowitz is quite right about the fact that
14 there has never been a case in any of the 50 states in all of
15 the law of public nuisance that has ever held that there is a
16 right to public education that is redressable through public
17 nuisance law.

18 Not even *Juul*, which is the plaintiffs' answer to most
19 things in this case, held that there was a public right to
20 education. Judge Orrick decided that case on the alleged
21 interference with public health.

22 So we do not believe that -- that public education saves
23 their public -- their public nuisance claims here, Your Honor,
24 because we are still left with, at bottom, what is the
25 interference with alleged private rights.

1 Because even as it relates to what it is they claim has
2 been interfered with vis-a-vis education, it is individual
3 students, it alleged interference with their academic
4 performance, their ability to participate, their ability to
5 pay attention.

6 It is -- you know, I think we cited in the brief, Your
7 Honor, 80 times they mention the youth mental health crisis in
8 their complaint. That is what these cases are alleged to be
9 about.

10 And when we read the Restatement and the Supreme Court
11 cases to have addressed this issue, this is not the kind of
12 public right -- or not the kind of interference that satisfies
13 the notion of public right because, again, it isn't
14 coextensive.

15 **THE COURT:** Mr. Weinkowitz, the defendants argue that
16 you lack authority to seek abatement of a public nuisance.
17 What is your standing or statutory authority to seek an
18 abatement?

19 **MR. WEINKOWITZ:** Your Honor, the causes of action are
20 private rights of action. They are not public. They are not
21 being brought by the school districts as public entities. And
22 as a result of their being a private right of action, there is
23 in fact, as long as we can meet the special injury
24 requirement, which I can argue that we do, then we have the
25 right -- we have the right to seek abatement.

1 And I can address the special injury argument, or I can go
2 back to the private rights argument because I have some
3 responses for that too.

4 **THE COURT:** You should be -- you can make your
5 arguments. Just be judicious with your words.

6 **MR. WEINKOWITZ:** On private rights, the school --
7 first of all, the defendants have cherrypicked the allegations
8 out of the complaint and ignored the allegations that indicate
9 that it's more than just a private right.

10 We have alleged that the defendants' conduct not just
11 harmed an individual student or one individual student but the
12 entire public school system. It has impacted and infected how
13 schools operate, how teachers teach, how coaches coach, how
14 parent deal with their children.

15 Of course the school districts are going to describe the
16 harms to individuals in the complaint because without
17 describing those harms and the interference of those harms,
18 the school districts would never be able to explain how the
19 harms are impacting the schools. You can't have a public
20 health crisis without having individuals. So to say that our
21 entire complaint is about individual rights is just a
22 mischaracterization.

23 **THE COURT:** Okay. Two minutes each to provide any
24 further thoughts, and then we'll take our break.

25 **MS. HARDIN:** Yes, Your Honor.

1 All those injuries that Mr. Weinkowitz just noted are not
2 interferences with any public rights. The fact that teachers'
3 jobs might be harder or that they have had to expend more
4 resources does not impact any indivisible resource that we
5 have. We've covered the issues of no right to public
6 education.

7 On special injury, Your Honor, they absolutely have to be
8 injured in the exercise of their public rights. I'm not sure
9 to what Mr. Weinkowitz is referring when he looks at the
10 Restatement because Restatement Section 821C, which involves
11 this direct issue, makes it quite clear that you can only be
12 specially injured if you are injured exercising the right
13 common to the general public that was the subject of the
14 interference.

15 Certainly the school districts have not been injured in
16 the exercise of their rights to public health or their rights
17 to public education. Even if there were such rights, wouldn't
18 make any sense to even speak in those terms. It is clear from
19 the complaint and from the opposition that we are talking
20 about the interference with students' rights.

21 So they don't meet that threshold showing for special
22 injury. Their injuries are not different in kind and degree,
23 Your Honor, because they are derivative. For reasons
24 Mr. Pistilli has already explained, they are follow-on
25 injuries. They are not distinct.

1 And if you look at the examples in the Restatement, Your
2 Honor, of what it means to have special injury, every single
3 one of them involves some interference with a -- with a public
4 highway or a sidewalk that -- that impacts the -- the
5 plaintiffs' ability to access his or her land.

6 And those cases essentially say that those plaintiffs
7 could have also maintained a private nuisance because of the
8 interference with their land. And I think even the plaintiffs
9 agree that private nuisance has to involve use and
10 interference with land.

11 You will not find in the Restatement, you will not find in
12 a single case cited by the plaintiffs, other than the *Juul*
13 case, that holds that there is special injury when one
14 plaintiff simply has paid more money as a result of injury to
15 a third party.

16 **MR. WEINKOWITZ:** Comment H to the Restatement.

17 Pecuniary loss qualifies as special injury. This is page 4 on
18 the Restatement. Pecuniary loss to the plaintiff resulting
19 from a public nuisance is normally a different kind of harm
20 from that suffered from the general public.

21 Then it goes on to give an example. A contract who loses
22 the benefit of a particular contract or is put to additional
23 expense in forming it because of the obstruction of a public
24 highway preventing him from transporting materials --

25 **THE COURT:** Slow down.

MR. WEINKOWITZ: -- to the place performance can recover from public nuisance. The same holds true for lost profit.

The injuries to the school districts are not -- they are specific to the school districts. They are different from the injuries to the individual users' addiction, and they are wholly -- we have alleged that there has been injury to the school property, that the defendants have targeted the school -- not only the students but the individual school districts.

The master complaint alleges in detail internal documents in research by the defendants that, in the words of Meta, winning schools is the way to win with teams because an individual teen engagement is highly correlated.

TikTok and defendant -- and TikTok and Meta, just like big tobacco, just like big tobacco, joined up with third-party organizations called the National PTA and the Scholastic, and they went to back-to-school sponsor, back-to-school nights, to infiltrate the schools themselves inside the schools to get access to students, to get access to teachers, to get access to administrators. And as a result of that conduct, they contributed to, and just like big tobacco and just like Juul, to be honest with you, they infiltrated the schools and they created the public nuisance.

THE COURT: And on that, your two minutes is up,

1 Mr. Weinkowitz.

2 **MR. WEINKOWITZ:** Thank you, Your Honor.

3 **THE COURT:** Thank you both.

4 We will stand in recess for 20 minutes.

5 **THE CLERK:** Court is in recess.

6 (Recess taken at 10:01 A.M.; proceedings resumed at
7 10:21 A.M.)

8 **THE CLERK:** Please remain seated and come to order.

9 Court is back in session.

10 **THE COURT:** Okay. We're back on the record.

11 The record will reflect that the parties are present.

12 Let's get the argument then on the last topic, negligence.

13 Ms. Yeates. Melissa Yeates and David Mattern.

14 Mr. Mattern, you may proceed.

15 **MR. MATTERN:** Good morning, Your Honor.

16 So I'm going to focus to today on duty and then the
17 economic loss rule.

18 And to start with duty, there are three points that I want
19 to talk about today.

20 The first is the third-party argument and how really all
21 the school districts' allegations are based on harms to or
22 from third parties that are barred by law.

23 The second point I want to discuss is foreseeability and
24 why, as a legal question, the school districts' theory of
25 liability is not foreseeable as a matter of law.

1 And finally I want to talk a little bit about public
2 policy.

3 But to start with the issue about third parties, this --
4 the school districts' claims aren't that they use the
5 defendants' services. Instead they claim that -- that they
6 should be allowed to recover the money they spent providing
7 harm to -- mental health services and the like to injuries
8 they say students suffered.

9 And that's really clear if you take a look at their
10 complaint. So I'm looking at paragraphs 1017 where they say
11 defendants' actions constituted a failure to act in a way that
12 was necessary for the protection or assistance of another in
13 which the actor is under a duty to do so.

14 And really all the allegations in this negligence section
15 are the same.

16 And why that's important is because in all the 19 states
17 that are at issue, courts as a matter of law only recognize
18 these types of claims if there's a special relationship with
19 the school districts, say, that they don't allege, or if there
20 was an example of misfeasance or the defendant doing something
21 to increase the risk of harm. And there are no allegations
22 that support that here.

23 I might respond to a couple of points that I expect my
24 friend will make. And the first is that rather than really
25 deal with the issue about a special relationship, the school

1 districts pivot to argue that because the platforms control
2 their services, they have a supervisory relationship, and
3 that's enough.

4 One, that's not the law. That's not what the cases say.
5 But also the four cases that they cite on this don't even
6 support the rule they're articulating. And this is from
7 page 47 in their opposition.

8 So the cases they talk about are *Kesner*, *Cricket*, *J'Aire*,
9 *McCain*. And these are all cases where there was more of a
10 direct injury caused between the plaintiff and the defendants.

11 So *Kesner* is the asbestos case. Key to the court's
12 rationale there was that, well, the employer has the ability
13 to control what the employee does during the day. That's a
14 kind of supervisory control. That's much different and
15 doesn't exist for what the school districts allege against the
16 platforms.

17 And even if you weren't sure about that, *Modisette*
18 considered this exact argument when considering Apple, and
19 Apple's FaceTime program, and said no, *Kesner* doesn't apply to
20 design claims brought against Apple and platforms like Apple.
21 So that really resolves that question.

22 The three other cases are even worse for the school
23 districts. *Cricket* is a case where someone, a two-year-old,
24 used a lighter that caught curtains in a house on fire and
25 burned down the house and killed the occupants inside. The

1 estate sued. And there, there was a direct injury. So that's
2 inapposite.

3 *J.R.* dealt -- deals with a special relationship between a
4 contractor, not applicable here.

5 (Off-the-record discussion.)

6 **MR. MATTERN:** And so really that shows why the
7 supervisory relationship part isn't enough.

8 The last piece of this is the misfeasance piece. And we
9 think this is resolved by Your Honor's order in the personal
10 injury cases which said that there were no allegations that
11 the platforms engaged in the kinds of misfeasance that courts
12 have recognized as an exception to this doctrine.

13 And so I'm happy to answer any questions about the
14 third-party harm point, but we think that's a clear reason why
15 we should win on the duty question.

16 **THE COURT:** A response.

17 **MS. YEATES:** Yes, Your Honor. Melissa Yeates of
18 Kessler Topaz on behalf of the school district plaintiffs.

19 The focus of a negligence claim is on defendants' conduct.
20 And the threshold question that defense counsel is speaking
21 about is whether defendants owed plaintiffs a duty to act with
22 due care, whether it's fair and equitable in this circumstance
23 to require defendants to act in a way to avoid undue risk of
24 harm to the school districts.

25 The school districts allege that defendants directly

1 targeted students and schools with the goal of never-ending
2 use. The complaint is filled with allegations related to
3 defendants' specific targeting of the schools and the specific
4 harm that this caused the schools.

5 This is not a third-party no-duty-to-protect case, which
6 is what defendants are attempting to shoehorn this case into.
7 The no-duty-to-protect cases are cases like defendants cite in
8 *Brown vs. Taekwondo, Regents of University of California*.
9 Those are cases where plaintiffs merely allege that the
10 defendant failed to protect them from a third party's conduct
11 and primarily criminal conduct.

12 So the Taekwondo organization failed to protect a
13 plaintiff from sexual abuse by her coach. The University
14 failed to protect a plaintiff from a stabbing that happened in
15 a chemistry classroom. That is not the type of situation we
16 have here.

17 The no-duty-to-protect rule only applies when the
18 complaint's allegations solely focus on the conduct of a third
19 party. And that's the same situation for when a special
20 relationship applies. A special relationship is only
21 considered in cases like that where there are no allegations
22 that the defendants' affirmative conduct created the risk of
23 peril to the plaintiffs.

24 Here, those cases bear no resemblance to this case where
25 the school districts allege that defendants' conduct, the

1 actions they took themselves, have harmed the school
2 districts.

3 In creating the youth mental health crisis, in targeting
4 schools, in targeting school-age children, we have numerous
5 allegations about the fact that they wanted to win schools,
6 that they wanted to make sure children were using their
7 platforms compulsively, they were addicted to their platforms,
8 they couldn't put them down at any time of day including
9 during the school day.

10 Defendants even promoted their platforms as safe and
11 beneficial to use in schools. They sent back-to-school kits.
12 They updated features so that their platforms could be used on
13 desktop computers during the school day. And they sent tips
14 and tricks for use in the classroom.

15 All of this conduct, in targeting schools, attempting to
16 addict children to these platforms, and monopolize their
17 attention during the school day when the focus is supposed to
18 be on education which the school districts here are obligated
19 to provide, those are the allegations. Those are direct
20 allegations of affirmative actions taken by defendants. And
21 so those cases that defense counsel is talking about are
22 wholly inapposite here.

23 **THE COURT:** So, Mr. Mattern, I can't point to the
24 exact allegations, and I'm sure that there are some that, you
25 know, only involve third-party conduct, but there clearly are

1 others that do not.

2 And in a social media order that I previously issued, I
3 made that distinction about the fact that negligence claims
4 where you have defendants' conduct that is -- or I should say
5 it differently -- where there were no allegations about --
6 about the role of the defendants because you had -- you know,
7 they're interactive, so to speak.

8 So the complaint, in order for you to succeed, I would
9 have to ignore all of the allegations of defendants' conduct.
10 How can I do that?

11 And what is the point of the motion given that there are
12 allegations, so even to the extent that you're right that
13 there is some third-party conduct, it's not solely third-party
14 conduct that's at issue.

15 **MR. MATTERN:** So two responses to that, Your Honor.

16 So, first, you're absolutely right that there are examples
17 such as paragraph 1023 subparagraph R that deal with claims of
18 vandalism and theft that are clearly by third parties. And I
19 think there maybe is even, you know, agreement in our
20 understanding that those claims would be barred under the law.

21 For the second part of your question, though, I think how
22 we view the case is that all of the school districts'
23 allegations are based on harm that they say students and --
24 students really inflict on the school districts in a way that
25 students cause distractions, that they weren't paying

1 attention in class --

2 **THE COURT:** But -- just that's not -- that's not
3 accurate on the face of the complaint. I mean there are
4 allegations about the specific conduct that the defendants are
5 engaging in. And it may be right, it may be wrong. But you
6 want me to ignore it and I can't. And so the question is, is
7 there anything to be done short of ignoring that? I have to
8 accept those allegations as true for purposes of this motion.

9 I understand in other parts of the motion maybe there's a
10 way to narrow. I don't understand how to narrow with this
11 part of the motion because on this particular issue, there are
12 allegations that you want to ignore that I cannot.

13 **MR. MATTERN:** So I'm going to take a translator to
14 convince you on foreseeability and public policy. But taking
15 the question as it comes, my suggestion would be to, at the
16 very least, dismiss the claims in paragraph 1023r and the
17 allegations that relate to property damage by students.

18 And the gist of these allegations is that students watched
19 the videos of viral pranks on various platforms and then
20 replicated those pranks, which would be things like defacing
21 the bathroom or like stealing bathroom doors, stuff like that.

22 **THE COURT:** All right. So response on 1023R.

23 **MS. YEATES:** Yes, Your Honor.

24 There are allegations related to property damage
25 throughout the complaint, and there are a couple of different

1 reasons for that property damage.

2 One of the reasons is that because defendants acted in a
3 way to create and market these platforms to teens in a way to
4 make them use the platforms compulsively and addict them, that
5 conduct has led teens to act out in schools and create
6 property damage.

7 **THE COURT:** Isn't that a bit too, for lack of a
8 better word given that the prior counsel couldn't give me any
9 objective factors, too remote?

10 **MS. YEATES:** It is not too remote. Because this
11 property damage is happening in a situation where a student is
12 using their device in the classroom either to post or to look
13 at videos and they're causing a disruption in the classroom
14 and a teacher has to go in and try to take the device away or
15 stop that conduct. And that can lead to disruptions,
16 outbreaks. That can lead to property damage.

17 But the reason the student is acting like that is because
18 they're addicted to the platform, which is exactly what
19 defendants encouraged them to do. That's exactly why they
20 made these design choices, why they made these marketing
21 choices.

22 And so if you look at cases when third-party conduct is
23 involved, just the fact that a third party is involved does
24 not mean that you cannot have foreseeability of harm and you
25 cannot have a duty.

1 And the *Hacala* case says that very expressly, that when a
2 defendants' conduct puts a plaintiff in the foreseeable zone
3 of risk and another party's conduct is also foreseeable, it's
4 also within that foreseeable zone of risk, you have to look at
5 the conduct as a whole, and that third party's conduct doesn't
6 break the chain.

7 **THE COURT:** Well, we won't reargue it, but it seems
8 as if you're focusing on content which gets you back to the
9 230 problem in addition to being too attenuated.

10 Let's move to the other sections.

11 Foreseeability, economic loss doctrine.

12 **MR. MATTERN:** And just briefly on the 230 question,
13 Your Honor, which I'm not going to reargue, but we agree and
14 we think that's the problem with all of the property
15 allegations in addition to the argument that it's too
16 attenuated as a matter of traditional negligence law.

17 Moving on to foreseeability, though, I think everyone
18 generally agrees on the framework that foreseeability and
19 public policy are what pretty much every state considers in
20 deciding whether there's a duty. I think maybe there's a
21 dispute at the margins about the weight that each state gives
22 them, but I think everyone agrees that --

23 **THE COURT:** Do we agree? Do you agree on the
24 framework?

25 **MS. YEATES:** I'm sorry. Could you repeat that?

MR. MATTERN: Yeah. So starting off with the framework, I think everyone agrees that pretty much every state looks at both foreseeability and public policy factors in deciding whether there's a duty.

MS. YEATES: I do not agree with that.

THE COURT: Okay. Well, let's start with legal duty.

MR. MATTERN: All right. So to start with that, and Modisette is really a great case here, it's a, it's a case where -- sorry. Modisette is great framework point. It's a case where a California court public policy even despite finding an injury
ole.

But on the question of foreseeability, so I think there are three problems with the school districts' allegations here. The first is that many of the ways that they claim the defendants targeted schools or targeted school-age individuals are barred by 230 and the First Amendment.

And just to take like a couple of examples.

THE COURT: Well, we aren't going to discuss that. So move on. I understand those arguments. We've had so much debate.

MR. MATTERN: Okay.

THE COURT: I don't need your argument on that matter.

MR. MATTERN: Okay. Understood, Your Honor.

1 And just for the record, I'm talking about paragraphs 220
2 to 240. But that's one point.

3 The second part is that the other piece to this is that
4 really the injuries that the school districts claim are too
5 attenuated and not foreseeable in terms of the doctrine.

6 And I want to draw a comparison to *Juul* because I think
7 the differences in the allegations here and in *Juul* are really
8 a great example of why the school districts' allegations are
9 not foreseeable.

10 So the focus in *Juul* and in the opioid cases and in a lot
11 of -- and the other cases that the school districts have cited
12 have all been on some illegal conduct.

13 So the focus in *Juul* was a concern of avoiding creating a
14 market for youth vaping which is not permitted. Likewise in
15 the opioid cases, the concern in those cases is with creating
16 a black market for drugs. That's in stark contrast to the
17 platforms here which are lawfully used by students and many
18 others for legitimate purposes.

19 And so I think if you look at each of those allegations,
20 that's really a key distinction just as a legal matter about
21 that element of illegality is missing, which is why the
22 allegations here are different as a matter of law.

23 The next point to this is that accepting the school
24 districts' allegations requires drawing a long string of
25 inferences, many more than courts accept for foreseeability.

1 And, again, this is, as a legal question, it requires that the
2 defendants design services in a way that is deficient, that's
3 the first part. The second is that some students use them and
4 that for some of those students it was harmful to their mental
5 health or caused some other negative effect.

6 The fourth part of that is that there must be some injury
7 that the students inflicted on the school districts, whether
8 it's diverting resources, causing a distraction, or what the
9 case may be.

10 And the next part of that is that the school district had
11 to respond to that specific disruption or diversion or
12 whatever, as the case may be.

13 And if you really parse the allegations of the complaint,
14 it doesn't really draw that line through.

15 There's some generalized -- I'm sorry, Your Honor.

16 **THE COURT:** I'm not sure I agree with you. But go
17 ahead.

18 **MR. MATTERN:** I think that there are generalized
19 allegations about ways they -- they say that the platforms
20 targeted school districts. We disagree with those, but I'm
21 not going to argue it at this -- at the posture.

22 But I think what's missing is a connection that a
23 particular school was targeted or that a particular school
24 responded to what they say were disruptions caused by students
25 using social media.

1 And, Your Honor, I think I'm much closer to the age of
2 being in school than many of the folks that have appeared
3 before you. I think -- I grew up with social media and
4 schools have a long history of banning many things ranging
5 from, you know, books to Game Boys to even calculators. It
6 seems like this is sort of in line with that. But it's not
7 evidence of actual disruption in response.

8 **THE COURT:** Do you have children?

9 **MR. MATTERN:** I do not.

10 **THE COURT:** Well, as a parent, I'm probably then
11 closer to you -- closer than you to having school-aged kids in
12 those environments. And it's -- it's ubiquitous. I mean
13 they're everywhere.

14 And the challenges that they're facing -- I don't know
15 that they have a claim -- but the challenges that they are
16 facing are real, they are significant, and they all fall back
17 and they are all tied back to these platforms.

18 **MR. MATTERN:** But, Your Honor, I think the -- the
19 flip side of that, and this gets to the public policy point,
20 if it's okay to move on to that, is really the important value
21 that these platforms serve really as forums for communication
22 and expression. And this is everything from --

23 **THE COURT:** I think it's really debatable at this
24 point, right, how much is -- how much is valued and how much
25 isn't valued.

MR. MATTERN: Well, I can certainly say that for many students like -- for many students it's a way to have a network to a community that they wouldn't have access to otherwise. Like, for example, I think the experience of a gay teen growing up in rural Ohio is probably a lot different than a teen growing up in Oakland. And social networks make it possible to have those kinds of communications or to build those networks that wouldn't exist otherwise.

THE COURT: There is a double-edged sword. It's a double-edged sword.

MR. MATTERN: But this is also this First Amendment, you know, free speech, these benefits, these are issues that courts have considered many times, even recognizing that it's a double-edged sword and the -- the social and societal arguments that go along with it.

This is something that's come up in the context of violent movies in the '80s and '90s, and that courts in *Olivia* and -- and *Zamora* considered and cited public policy in declining to impose a duty as a matter of law for fear of chilling speech.

THE COURT: All right. Let's get a response including with respect to *Modisette*, which is, for the court reporter, M-O-D-I-S-E-T-T-E, vs. *Apple*.

Go ahead.

MS. YEATES: Yes, Your Honor.

The type of foreseeability analysis that defense counsel

1 was describing is not the appropriate foreseeability analysis
2 that applies at the duty stage. That's more akin to
3 foreseeability at the proximate cause stage which is a factual
4 issue and goes to the jury.

5 The foreseeability analysis when it comes to duty, which
6 is a question for the Court, is a much broader analysis. It
7 does not require that the precise harm in a given case be
8 predictable. Instead it's enough that defendants should have
9 foreseen that the general risk of injury would result from
10 their conduct to these plaintiffs.

11 And when considering duty under that general analysis, you
12 look to this class of plaintiffs. Is it foreseeable that this
13 class of plaintiffs would be harmed by defendants' conduct?
14 And we submit it was clearly foreseeable that when defendants
15 were targeting students who spend six hours of their day in
16 school, Facebook -- it's in our -- the allegations are in our
17 complaint -- Facebook understood that that was six valuable
18 hours. They wanted to get those back. They wanted to drive
19 user engagement during that schoolday time.

20 And so when defendants are specifically targeting students
21 in schools, and schools have an obligation, they're on the
22 front lines, they are the providers of educational services
23 during the day, disciplinary services, mental health and other
24 school services, they have been targeted, they are clearly the
25 class of entities that these defendants have a foreseeable

1 duty to. The defendants' conduct put them in the foreseeable
2 zone of risk just like Judge Orrick found in *Juul*.

3 With regard to public policy, certain states do look to
4 public policy in addition to foreseeability. Many of those
5 states still say foreseeability is the number one, the
6 principal determinant. But there are other public policy
7 factors, and each of those weigh in favor of imposing a duty
8 on defendants here.

9 Number one, the moral blame associated with defendants'
10 conduct here is high. And in considering that, courts often
11 look to whether defendants made money associated with their
12 negligent conduct. Here, defendants certainly did, and lots
13 of it. And that was the goal of the conduct, in fact.

14 There's a close connection between defendants' conduct in
15 creating the youth mental health crisis and targeting schools
16 and targeting students including during the school day, and
17 the school districts' harm.

18 There is no social utility in defendants' conduct in
19 targeting and addicting children, and any utility in the
20 platforms themselves is outweighed by the nature of the risk
21 and the foreseeability of the harm here.

22 The magnitude of the harm here is great. There is no
23 significant burden on defendants in order for them to change
24 their conduct. They could create less addictive platforms.
25 They could stop targeting kids and schools. The community and

1 the public will benefit if a duty is imposed and the youth
2 mental health crisis is curbed.

3 And there is strong public policy in favor of preventing
4 future harm and in defendants bearing the risk associated with
5 their negligent conduct as opposed to it being left as a
6 burden on the school districts.

7 **THE COURT:** You mentioned that they wanted the six
8 hours back. What are the allegations with respect to their
9 specific conduct with respect to those specific hours? Or are
10 there?

11 **MS. YEATES:** I have a list of the allegations about
12 targeting schools, but if you're looking for that specific
13 allegation, I think I did flag it here.

14 So if you look at the allegations at 65 and 214, that's
15 where that type of analysis by defendants is talked about.
16 There are another -- there are a number of other targeting
17 allegations, 7, 16, 58, 65, 67, 211 through 228.

18 **THE COURT:** Okay. Thank you.

19 **MS. YEATES:** You're welcome.

20 Your Honor asked a question on *Modisette* so I'd like to
21 talk about that if that's okay with you.

22 **THE COURT:** Okay.

23 **MS. YEATES:** Defendants point to this case as the sky
24 is falling. You know, if -- if defendants have a duty to
25 school districts here, suddenly the courthouse doors are open

1 and everyone can sue them for anything. But that's simply not
2 the fact.

3 The *Modisette v. Apple* case is very precise in its
4 analysis. The issue there was that Apple had designed the
5 FaceTime feature and had not included a lockout technology on
6 it. And then someone using the FaceTime feature was driving
7 and injured people in a car crash.

8 The court there actually said that was foreseeable. This
9 was an affirmative act case, and the court applied a
10 foreseeability and a public policy analysis, which is the
11 appropriate analysis here. And the court said even though it
12 was foreseeable, there are a lot of public policy factors at
13 issue here, and those weigh against imposing a duty.

14 And a couple of the things that the court looked at was
15 that the California legislature had considered and chosen not
16 to ban cell phone use while driving. Instead they elected to
17 have hands-free options. They recognized the importance of
18 being able to report traffic conditions, emergencies, and
19 things of that sort.

20 And so the cell phone use was providing benefits to the
21 community. And so they weighed that against the duty that
22 plaintiffs would -- were requesting in that case, which,
23 different from here, was an extremely broad duty.

24 Because Apple -- there were no allegations in the
25 complaint that Apple had attempted to make FaceTime addictive

1 to drivers, had targeted drivers, had encouraged drivers to
2 use FaceTime while driving, we have all of those allegations
3 here, they didn't exist in the Apple case.

4 And the duty that was requested would run to all
5 individuals who were injured by drivers using phones. The
6 court said that's not beneficial for society. That's -- we
7 need to have some line-drawing here.

8 And because of policy concerns, and the fact that
9 importing that type of duty is akin to a general duty to the
10 public, and it may preclude cell phone use which was already
11 expressly permitted by the California courts, that that was
12 against public policy and so they decided not to impose a duty
13 there.

14 Here there are no such policy concerns. There is no law
15 supporting compulsive social media use by teens or in schools.
16 And the public policy concerns I just talked about, including
17 the moral blame, the lack of social utility of defendants'
18 conduct and the other public policy factors support imposing a
19 duty.

20 **THE COURT:** Any comments with respect to the public
21 policy considerations? And then we'll have very short
22 argument on economic loss.

23 **MR. MATTERN:** Thank you, Your Honor.

24 So I want to start with *Modisette* because I think that's a
25 really helpful frame for the public policy considerations.

1 And that's one, you know, while we think that -- I didn't hear
2 a response about why the illegality nature of *Juul* versus the
3 platforms here is enough to distinguish *Juul* on
4 foreseeability.

5 Even if you don't agree with that, *Modisette* says, okay,
6 we'll accept that the alleged harm is foreseeable, but as a
7 matter of public policy we're going to decline to impose a
8 duty. And this is a question that the court decided at the
9 demurrer stage so it was a legal question.

10 And as I think my friend really explained, the basic
11 public policy reason for doing so is that it was permissible
12 for someone to use a cell phone. There wasn't a law banning
13 it. Which again supports the illegality point I drew.

14 But second, looking at the opinion itself, *Modisette*
15 pointed to decisions in the Supreme Court in, like, *Riley* and
16 *Carpenter* that described how cell phones --

17 **THE COURT:** So I'll go back and read *Modisette*, but
18 you're going to run out of time.

19 **MR. MATTERN:** Okay. My point, though, is that
20 *Modisette* supports if there's a design claim targeted at a
21 platform that someone can lawfully use, there's a strong
22 public policy against imposing a duty there. And that's
23 exactly what the school districts want to impose here. So
24 that's one aspect of the public policy.

25 The second part to that is the First Amendment value of

1 these platforms as, you know, forums for expressive
2 communication, for speech, for joining communities, all the
3 reasons that we talked about a little bit ago.

4 And on a motion-to-dismiss stage, these are -- these First
5 Amendment considerations are considerations that courts
6 considered in cases like *Zamora*, in cases -- although it was a
7 slightly more complicated posture as a legal question in
8 *Olivia N.*, considered in *Sanders*, and considered in many of
9 the video game cases.

10 So we think that that is a really strong countervailing
11 consideration and something that also distinguishes the school
12 districts' allegations in this context from those allegations
13 in *Juul* and opioids.

14 And the third point is the -- is the issue of potentially
15 limitless liability. The theory that the school districts
16 espouse as to targeting is extraordinarily broad.

17 For example, I think I heard Mr. Weinkowitz cite efforts
18 that platforms like TikTok made to go to the PTA to explain
19 parental controls and other features of their platform, if
20 really just having a meeting with the school by anyone is
21 enough to consider targeting, that could really expand the
22 kinds of claims that school districts could bring, including,
23 you know, including anything -- anything that's theoretically
24 used by children, whether it be like sugary cereals or, you
25 know, notebooks or toys that are directed towards children,

1 and we think that really isn't the law. And the fact the
2 plaintiffs do not cite any cases by school districts that had
3 ever recognized these claims is telling.

4 So these are really the three points we consider on this
5 point.

6 **THE COURT:** Do you want to say anything about the
7 economic loss doctrine? Do you want to say anything?

8 **MR. MATTERN:** Yes, Your Honor.

9 So two parts to this. So the reason I wanted to flag the
10 economic damages point -- sorry -- the property damages point
11 before is that the only noneconomic damages, the only property
12 damages are what we talked about in 1023 subparagraph R that
13 deal, you know, viral pranks and, you know, destroying of
14 school property.

15 If you put those aside, all the other damages are barred
16 by the economic loss rule in the states that recognize it.
17 I'll acknowledge that there are three states that don't, which
18 are Colorado and the two Carolinas, but we think in the rest
19 of the -- the other 16 states, all of plaintiffs --

20 **THE COURT:** What about Florida?

21 **MR. MATTERN:** So I think the Florida cases talk about
22 economic loss as a consideration in the negligence point. So
23 the analysis is a little different in the sense that it's
24 baked into whether as a matter of Florida law there's a duty,
25 but the outcome is the same which is that there's no recovery

1 in negligence for economic losses in Florida.

2 **THE COURT:** Do you agree with respect to Florida?

3 **MS. YEATES:** Do I agree that the economic loss rule
4 applies in Florida? No. We cite the *Tiara Condominium* case
5 that says the economic loss rule does not apply in Florida.

6 And the *In Re Short Squeeze* case that they put into their
7 reply brief, that doesn't change that in any way. *In Re Short*
8 *Squeeze* just talks about the difference between duty analysis
9 and the economic loss rule and makes clear that the *Tiara*
10 *Condominium* holding about economic loss, the economic loss
11 rule not applying, does not also apply to a duty analysis.
12 And so part of the duty analysis, when you look at
13 foreseeability and public policy factors, you can look at
14 whether those economic losses are foreseeable. But the rule
15 does not apply outside of products liability claims.

16 **THE COURT:** You do concede that it applies in
17 12 jurisdictions.

18 Let's -- you don't have to necessarily count. My question
19 really is, although I'd like to make sure that there are the
20 12 jurisdictions, if it applies in those jurisdictions and I
21 find that the property damage claims are -- should be
22 dismissed, property-damage-based claims, is there anything
23 left?

24 **MS. YEATES:** We do not agree that it applies in the
25 sense that it applies to this case in those jurisdictions. I

1 think what we are trying to distinguish in our brief is the
2 states where there is no such doctrine, that's Colorado,
3 North Carolina, South Carolina, then there's another set of
4 states that only apply the doctrine between contracting
5 parties or in products liability actions, which are not
6 applicable here. That's Arizona, Florida, Georgia, Indiana,
7 Maryland, and Rhode Island.

8 And the remaining states also do not apply the economic
9 loss doctrine to this type of case when there is an
10 independent duty to act with due care. And so those states
11 look at where, what is the source of the duty of due care, and
12 if it's not coming from a contract or a commercial
13 transaction, then once the independent duty is established,
14 then the economic loss doctrine does not apply to bar claims.

15 **THE COURT:** So are you saying that -- are you taking
16 the position that there is no contract between -- well,
17 perhaps not with the school districts.

18 Certainly there are lots of consumer plaintiffs' lawyers
19 who believe that there is a contract between consumers
20 themselves and the platforms.

21 **MS. YEATES:** There is no commercial transaction at
22 issue here between the school districts and the defendants
23 that would allow the economic loss rule to apply.

24 **THE COURT:** Okay. Do you want to address that point?

25 **MR. MATTERN:** Yes. Your Honor, we disagree that

1 those estimates limit the economic loss rule to the
2 contractual context. I think for all of the -- all the cases
3 that the school districts cited on this point, they just dealt
4 with special circumstances where it was only discussing a
5 contract.

6 And there are other cases from the states of those courts
7 that apply the economic loss rule to traditional negligence
8 claims that aren't based on a contractual allegations. And so
9 I'd like to give like a couple of examples just from some of
10 the states that I think I heard my friend say.

11 So, for example, in Georgia, the Supreme Court -- sorry --
12 the Eleventh Circuit explained just a couple of years ago that
13 the economic loss rule has expanded to bar recovery in all
14 negligence-based tort actions. And that's *Murray*, and the pin
15 cite for that is 798 F. Appendix 486.

16 Likewise, I think I heard my friend say Alaska. And
17 Alaska they cite to a decision from the Alaska Supreme Court
18 from two years ago that deals with a question about a
19 noneconomic damages cap. It's not even about the economic
20 loss rule itself.

21 The opinion -- but that opinion, though, does not support
22 the rule that the economic loss rule only applies to
23 contractual claims. And other cases in Alaska have applied it
24 to traditional tort claims.

25 And I think we briefed some of these other examples, but

1 just a couple of examples about how the contractual limitation
2 we don't think really exists.

3 **THE COURT:** Okay. I'll look at the -- I'll have to
4 look at the various state-by-state review.

5 Anything else on this?

6 **MS. YEATES:** May I respond to two items quickly that
7 defense counsel raised.

8 With regard to illegality, nothing in any of the cases,
9 *Ileto*, *Juul*, or otherwise, is based on the illegal nature of
10 the product. Instead they look at defendants' actions. They
11 looked at defendants' conduct and determined whether that
12 conduct put plaintiffs in the foreseeable zone of risk. And
13 we have alleged that defendants' conduct here certainly did
14 put school districts in the foreseeable zone of risk.

15 With regard to public policy, I just also wanted to note
16 that the federal government as well as state legislatures
17 across the country are attempting to ban and put limits on
18 these social media companies, and so public policy is
19 certainly not weighing in their favor.

20 And with regard to the property damage issue, our
21 allegations about property damage are content neutral. We
22 allege that it is defendants' conduct in pushing these
23 challenges to go viral, it's their business model to promote
24 the challenges to increase user engagement. They don't care
25 what the content is, they don't care what the students say.

1 The goal is to promote them, to make them go viral, to make
2 them be using it all day during the school, and they reward
3 and incentivize the students to use those.

4 And then also with regard to the property damage that
5 stems from the mental health crisis itself and the behavioral
6 issues associated with that, that's certainly content-neutral
7 property damage that is not affected by section 230.

8 **MR. MATTERN:** May I briefly respond, Your Honor?

9 **THE COURT:** Yes.

10 **MR. MATTERN:** So I think I heard my friend make three
11 points which I'll take in order.

12 **THE COURT:** Well, no, you've already dealt with some
13 of them.

14 **MR. MATTERN:** Okay.

15 **THE COURT:** So what do you -- you've got one minute.
16 What do you want to say?

17 **MR. MATTERN:** Okay. So I just wanted to direct this
18 Court to page 46 of your order in the personal injury cases
19 which deals with *Ileto* and why this illegality distinction is
20 important.

21 I think that we've already addressed the second point.
22 The argument that we made, of course, was the important First
23 Amendment value that these platforms serve.

24 But the third point that I want to talk a little bit about
25 is that the school districts' allegations can't be, as I think

1 my friend just put it, content neutral. They're allegations,
2 and this is clear from the complaint, is that someone saw a
3 viral prank or someone, for example, stole a faucet from the
4 bathroom.

5 **THE COURT:** I've got all those points.

6 **MR. MATTERN:** Okay. Thank you, Your Honor.

7 Then we would just ask that you dismiss the negligence
8 claim.

9 **THE COURT:** Okay. I've looked at my schedule with
10 respect to the bellwether issues, and I can do a conference
11 with you all on Tuesday, May 21st either first thing in the
12 morning at 8:00 a.m. or preferably at the end of the day like
13 4:00 o'clock.

14 **MS. YEATES:** Thank you, Your Honor.

15 **THE COURT:** Thank you.

16 **MS. PIERSON:** Your Honor, Andrea Pierson, Faegre
17 Drinker for the TikTok defendants.

18 Either or those times will work for the defendants,
19 whatever is most convenient for the Court.

20 I think we would also ask, your -- your prior order, CMO
21 13, requires the defendants to disclose replacement picks on
22 May 22nd which is Wednesday. We wondered if that deadline
23 might be held in abeyance until after this conference, or if
24 we could move that back a couple days, just so we have a
25 chance to talk with you first and then a little bit of time to

1 reflect.

2 **MR. WARREN:** Your Honor, Previn Warren for the
3 plaintiffs.

4 Both of those times would work. If the morning time is
5 doable, that would be preferable from our end. But either
6 way.

7 I don't quite understand the need for defendants to have
8 more time, but if they -- we'd be amenable to kicking it by a
9 day if that's necessary for whatever reason.

10 **THE COURT:** Okay. So let's go ahead and set it for
11 8:00 a.m. We can -- we'll have it on the webinar link. I
12 only need on the platform individuals who are going to speak.
13 So if you'll let Mr. Cuenco know that in advance.

14 I'll split the difference, selections due by noon on the
15 24th.

16 **MS. PIERSON:** Thank you, Your Honor.

17 **MR. WARREN:** Thank you, Your Honor.

18 **THE COURT:** Okay.

19 Do I have my folks who are meeting and conferring? Do I
20 have a protocol?

21 **MR. ANDREWS:** Hello, Your Honor. Patrick Andrews for
22 Lieff Cabraser for the plaintiffs.

23 We did meet and confer, and plaintiffs are happy to agree
24 to a protocol that would require plaintiffs to provide notice
25 to all defendants when seeking leave to amend -- or I mean,

1 sorry, when seeking to amend their short-form complaints. And
2 that would provide for a meet-and-conferral process in which
3 plaintiffs would hear out all of the defendants on any
4 concerns that they may have about the request to amend.

5 What plaintiffs are not prepared to agree to is a
6 requirement that would provide the unnamed defendant veto
7 power on whether or not the plaintiffs may amend by consent
8 when the other existing defendants consent to the amendment as
9 provided for under Rule 15(a)(2) as that would disrupt the
10 orderly process of filing without leave provided for in
11 Rule 15.

12 And indeed in cases where YouTube is not sought to be
13 add [sic], that's exactly what's happened. Plaintiff have --
14 plaintiffs have requested the consent of the existing
15 defendants in those cases. And the -- when the existing
16 defendants have provided consent, they have filed amended
17 complaints, and added defendants, to date, have not raised any
18 objections about that process. That is -- allows plaintiffs
19 to proceed with amendment without any sort of logjam caused by
20 unnamed defendants and unnecessary motion practice.

21 **THE COURT:** You should all be aware that I recently
22 changed my standing order and my notes. While I am in this
23 four-month trial, no one is allowed to -- and including this
24 unless it's in my order -- no one is allowed to file any
25 motion whatsoever without complying with that standing order.

1 All right. So what is your response with respect to
2 Rule 15 and your demands?

3 **MS. ZWANG-WEISSMAN:** Your Honor, reading between the
4 lines of what plaintiffs' counsel is saying, the only thing
5 that plaintiffs' counsel agreed during meet-and-confer to do
6 was to provide notice to the to-be-named defendants, but not
7 to agree to any further protocol that has anything whatsoever
8 to do with Rule 15, Rule 24, or otherwise.

9 So notice alone, Your Honor, without the opportunity to
10 object in an organized and orderly way doesn't get us very far
11 at all. And frankly it makes no sense in a case of this
12 nature like an MDL.

13 There is a very simple, very efficient procedural remedy
14 to this that requires less time, significantly less paperwork,
15 including less motion practice, and would be fair to all
16 parties, plaintiffs included, and that proposed process is
17 laid out in the protocol that we attached as Exhibit B to the
18 CMC statement for today's proceedings.

19 And that -- that proposed protocol has four very simple
20 components. One, it proposes to give notice --

21 **THE COURT:** Hold on.

22 **MS. ZWANG-WEISSMAN:** -- to all.

23 **THE COURT:** I said hold on.

24 **MS. ZWANG-WEISSMAN:** Oh, I'm sorry, Your Honor. I
25 didn't hear.

1 (Pause in the proceedings.)

2 **THE COURT:** Let me get it. It's not in my binder.

3 **MS. ZWANG-WEISSMAN:** I could provide Your Honor with
4 a copy if it would be helpful.

5 **THE COURT:** Sure. If you have one.

6 (Pause in the proceedings.)

7 **THE COURT:** Any objection to paragraph 1?

8 **MR. ANDREWS:** Your Honor, we don't object --

9 **THE COURT:** Any -- just yes or no.

10 **MR. ANDREWS:** No.

11 **THE COURT:** Okay. Any objections to paragraph 2?
12 Yes or no?

13 **MR. ANDREWS:** No, Your Honor.

14 **THE COURT:** So I take it with respect to paragraph 3,
15 you object to 3B.

16 **MR. ANDREWS:** Correct, Your Honor.

17 **THE COURT:** Do you agree with the first sentence of
18 paragraph 4?

19 **MR. ANDREWS:** I -- I don't believe we agree to the
20 right to intervene, but we are amenable to them --

21 **THE COURT:** Do they have a right or not, is my
22 question? Do they have a right or not under Rule 24?

23 **MR. ANDREWS:** It depends on the circumstances. In
24 some cases, they have a right to intervene under Rule 24 --

25 **THE COURT:** Do they have a right here where you're

1 seeking to name them?

2 **MR. ANDREWS:** They would have -- we would agree to a
3 right to intervene in those circumstances.

4 **THE COURT:** I'll issue an order on my own without
5 further input from you all unless you want to give me other
6 things to consider in terms of a protocol. There will be a
7 protocol. It will be streamlined. And I will not be
8 inundated by paper. Do you understand?

9 **MR. ANDREWS:** Understood, Your Honor.

10 **THE COURT:** Do you understand?

11 **MS. ZWANG-WEISSMAN:** Understood, Your Honor.

12 **THE COURT:** Anything else you want me to consider?

13 **MS. ZWANG-WEISSMAN:** No, Your Honor. Thank you for
14 your time.

15 **MR. ANDREWS:** No, Your Honor. Thank you.

16 **THE COURT:** All right.

17 Are there any other issues that you all want to address
18 today before we meet again on, I believe it's June 21st. That
19 will be at 2:00 p.m. I will be in trial that day.

20 Anything else?

21 **MR. WARREN:** Not from the plaintiffs, Your Honor.

22 **THE COURT:** Mr. -- okay.

23 Anything from the defense?

24 **MS. SIMONSEN:** Nothing for the defendants, Your
25 Honor. Thank you.

THE COURT: All right. So in that case, my court reporter will be delighted that she gets a break before our 1:00 o'clock.

Everybody have safe travels. And we'll be in touch in writing. Thank you.

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THE CLERK: Court is adjourned in this matter.

(Proceedings were concluded at 11:13 A.M.)

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CERTIFICATE OF REPORTER

I certify that the foregoing is a correct transcript from the record of proceedings in the above-entitled matter. I further certify that I am neither counsel for, related to, nor employed by any of the parties to the action in which this hearing was taken, and further that I am not financially nor otherwise interested in the outcome of the action.

Rayne F. Merado

Raynee H. Mercado, CSR, RMR, CRR, FCRR, CCRR

Wednesday, May 22, 2024

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